



**ASCENT**  
C O L L E G E

## **Academic Catalog**

**2021 - 2022**

**1705 Todds Lane  
Hampton, VA 23666**  
[www.ascent.edu](http://www.ascent.edu)

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# ACCREDITATION/ENDORSEMENTS

Legal Authorization to Operate as Incorporated in Virginia

Incorporated in the Commonwealth of Virginia as non-profit corporation – April 29, 2005  
IRS Designation 501(c)(3)

Certified by the State Council of Higher Education for Virginia (SCHEV) to operate in Virginia - May 23, 2005 and certified annually after that.

Ascent College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. The Association for Biblical Higher Education (ABHE), 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822-1781, 407-207-0808.

The Association for Biblical Higher Education is a North American agency that comprises over 200 postsecondary institutions throughout North America specializing in biblical ministry formation and professional leadership education. It is an officially recognized “national accrediting association” by the U.S. Department of Education ([www.ed.gov](http://www.ed.gov)). ABHE is an officially recognized “faith-based” accrediting agency by the Council for Higher Education Accreditation ([www.chea.org](http://www.chea.org)), and is a part of a global network that relates to regional or continental higher educational agencies through the International Council for Evangelical Theological Education ([www.iceteedu.org](http://www.iceteedu.org)).

Approved by the Potomac District Assemblies of God to provide educational requirements for credentialed ministers with the Assemblies of God.

Approved to offer G.I. Bill educational benefits by the Virginia State Approving Agency.

Approved as an Association of Christian Schools International (ACSI) Continuing Education Unit Provider.

# A Message from the Office of the President



Ascent College is all about “Cultivating the Call” in people’s lives. Ephesians 2:10 says, that we are “God’s workmanship created in Christ Jesus to do good works.” Our mission at Ascent College is to prepare people for the work God has created them to do. You’ll find Ascent College to be...

## **PASSIONATE**

At Ascent College, we strive to create an atmosphere where students can grow into passionate followers of Jesus Christ. That environment includes weekly chapel services, small groups, and personal interaction with instructors.

## **PRACTICAL**

Students don’t have to wait until they graduate to put what they learn into practice. Through Christian service, practicums, and internships, students have a variety of experiences to help them learn by doing.

## **PURPOSEFUL**

Everything we do at Ascent College is about cultivating the call to ministry. As such, our curriculum focuses on ministry-related courses and programs. Many of our faculty are pastors of local churches and bring this pastoral experience into the classroom. Our prime mission is to cultivate your call into Christian ministry!

Please visit our website at [www.ascent.edu](http://www.ascent.edu). If I can assist you in any way, please don’t hesitate to contact me at [rrhoden@ascent.edu](mailto:rrhoden@ascent.edu). We look forward to serving you at Ascent College.

Dreaming Together,

Dr. Rob Rhoden  
President Ascent College

# Introduction

## **The Ascent College Story**

Bethel Bible Institute (BBI) was founded by Dr. John Mannion in 1996 for the purpose of training missionaries and church leaders. Pastor Ron Johnson, who was a sectional presbyter with the Potomac District, assumed the presidency. By 1997, BBI was approved by the Potomac District of the Assemblies of God as a training institute to provide the educational requirements for credentialing ministers at the certification and licensing level with the Assemblies of God.

In 1998, Rev. Stuart Ross was appointed as director to lead the school for training pastors, evangelists, missionaries, Christian education workers, and lay ministers. Rev. Ross was instrumental in positioning the school for the training of Hampton Master's Commission students and local pastors.

In 2002, Pastor Ron Johnson appointed Dr. Terry Minter as President of Bethel Bible Institute. Pastor Johnson and Dr. Minter envisioned a four-year college and began the transition from a Bible Institute into a college that awards both bachelor and associate degrees. In 2005, Bethel College was incorporated in the Commonwealth of Virginia as a non-profit corporation (501(c)(3) and was certified to operate as an in-state, non-profit college by Virginia. In 2013 Bethel College was granted accreditation by The Association for Biblical Higher Education (ABHE), 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822-1781, 407-207-0808.

In 2006, Bethel College moved into a new facility with a new library and several new classrooms to be shared with Bethel Temple Church. In May 2017, Dr. Mark Wootton became the third president of Bethel College. In March 2019, Dr. Ron DeBerry was appointed by the board as the Interim President. In November 2019, Dr. Rob Rhoden became the president of Bethel College. Soon afterward the college changed its name to Antioch College of the Assemblies of God and established an increased relationship with the Potomac Ministry Network. The name was changed again to our current name, Ascent College.

## **Location**

Ascent College is centrally administered in northern Virginia at the Potomac Ministry Center with the main campus at 1705 Todds Lane, Hampton, VA. It has connection with local churches, called Partner Sites, where students can experience community, spiritual formation, practicums, and Christian service. Ascent College currently has on-campus courses at one Partner Site, Bethel Temple Church, Hampton, Virginia.

## **Mission Statement**

With a student-first philosophy, Ascent College exists to cultivate the ministry call of Christian men and women to fulfill their destiny through sound Biblical education and leadership development.

## **Philosophy of Education**

Ascent College intends for students to leave the school with the character evident of mature Christians and excellent academic training. Ascent College is able to provide comprehensive theological training, as well as the excellent practical tools necessary to equip students for a maximized ministry and life experience. It is the desire of Ascent College for each student to experience both the spirit of local church engagement and the academic training of the college. All the school's course offerings are consistent with this stated philosophy and purpose. The school focuses on instruction with no research or public service opportunities.

Our delivery model is best described as online education in the context of community. Students simultaneously enjoy the freedom of digital access as well as the benefits of face-to-face interaction with peers. This learning synergy takes place at our Partner Sites. Students are actively involved, learning,



and serving at a Partner Site, where mentoring relationships between students and Partner Site leaders are established. All program offerings may be taken in an online format.

### **Governance**

Ascent College is a not-for-profit, private college governed by a constitution and bylaws providing the basis for institutional administration and governance. A Board of Control exercises legal and fiduciary responsibility for oversight of institutional integrity, policies, resource development, and ongoing operations. The President of the college provides administrative leadership for the institution. The President has an administrative staff who provides guidance and oversees the day-to-day operations.

The school offers the following concentrations:

- Biblical Studies (on campus and online)
- Ministerial Leadership (on campus and online)
- Ministerial Leadership (with Children's Ministry focus) (on campus and online)
- Ministerial Leadership (with Youth Ministry focus) (on campus and online)
- Intercultural Studies (on campus and online)
- Worship & Worshipping Arts (on campus and online)
- Christian Counseling (on campus and online)

All students are required to complete core courses in general education and religion in order to provide well-rounded training. This structure allows students to achieve broad academic and practical outcomes that are important in every aspect of ministry.

### **Statement of Faith**

Faith in God should be understood and talked about knowledgeably. The leadership and faculty of Ascent College offer these articles to represent our faith commitment.

- I. We believe the Bible is the inspired, infallible, and authoritative written Word of God.  
*2 Timothy 3:15-17; 2 Peter 1:21*
- II. We believe there is One God, eternally existent in three Persons: God the Father, God the Son, and God the Holy Spirit. *Deuteronomy 6:4; Matthew 28:19*
- III. We believe in the deity of our Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death, His bodily resurrection, His ascension to the right hand of the Father, His personal future return to this earth in power and glory to rule a thousand years. *Matthew 1:23; Philippians 2:9-11*
- IV. We believe in the blessed hope - the rapture of the Church at Christ's coming.  
*1 Thessalonians 4:16-17; Titus 2:13*
- V. We believe the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ. *Romans 3:22-26; Ephesians 1:7; 1 John 1:9*
- VI. We believe regeneration by the Holy Spirit is absolutely essential for personal salvation.  
*Luke 24:49; Acts 1:4,8*
- VII. We believe in water baptism by immersion. *Matthew 28:19; Mark 16:16*

- VIII. We believe the redemptive work of Christ on the cross provides healing for the human body in answer to believing prayer. *Isaiah 53:4, 5; James 5:14-16*
- IX. We believe the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it. *Corinthians 12:4-10, 28*
- X. We believe in the indwelling and sanctifying power of the Holy Spirit who enables the Christian to live a holy life. *Romans 8:11-13; 2 Thessalonians 2:13; 1 John 5:18*
- XI. We believe in the resurrection of the saved to everlasting life and the lost to everlasting damnation. *Matthew 25:46; Revelation 20:11-15*

### **Christ-Honoring Conduct**

Students, faculty, and staff of Ascent College are expected to maintain high standards of Christian conduct both on and off campus. Morally and biblically, certain practices are clearly wrong and should be avoided. These include substance abuse, stealing, slanderous or profane language, dishonesty, occult practices, addictions (mutilation, sexual addictions, eating disorders, drug addiction-both illegal and prescription), and sexual sins (premarital sex, adultery, pornography, and homosexuality). Attitudes such as greed, jealousy, pride, lust, bitterness, needless anger, an unforgiving spirit, discrimination, and prejudice are unacceptable at Ascent College. However, if you find that you are genuinely struggling with such issues, we advise you to seek the counsel of a faculty member.

The Bible does not provide specific teaching on all social practices, but advocates self-restraint in behavior toward others. Therefore, any behavior that is considered detrimental to Christian character and witness is disapproved of strongly, and disciplinary action will be taken accordingly.

### **Institutional Goals**

1. Provide a sound biblical, theological, and hermeneutical competence, which prioritizes the authority of the Bible as the inspired Word of God and results in "rightly dividing" the biblical text with a renewal theology emphasis.
2. Provide a general education program that will equip students with the written and oral communication skills necessary to excel both in ministry and professional areas.
3. Provide a general education program which will equip students with quantitative and technological skills; develop a general understanding of natural science, social science, and the humanities from a Christian perspective; and give the students a view of their responsibility as Christian scholars in both the local and global community.
4. Prepare Christian men and women professionally for ministry. Be a leadership development and resource center for Bible-believing churches and the community at large.
5. Provide academic support through faculty, curriculum, computer facilities, library resources, and student support services to ensure quality instruction and a challenging academic environment.
6. Provide an environment that supports and encourages students in their personal, social, spiritual, and cultural development.
7. Develop students who are committed to a lifestyle of spiritual growth, fellowship, prayer, worship, and Christian service.

8. Develop students who demonstrate an understanding of a biblical worldview that integrates faith with learning.
9. Prepare students for successful personal and professional life by providing opportunities for them to develop a personal mission statement including Christian core values and ethics that will shape their vocational goals and lifestyle choices.
10. Train students to comprehend and communicate biblical and theological truth and provide opportunities for students to participate in practical ministry within their respective communities.
11. Assess academic programs, academic support services, and institutional support services in a comprehensive systematic program that fosters continuous improvement.
12. Maintain efficient and effective administrative services and facilities to support all programs of the college.
13. Maintain sound financial management while focusing on programs and services vital to the mission of the college.
14. Optimize resources and generate revenue for and through programs, partnerships, donors, and grants.

## ADMISSIONS

### **Admissions Policy**

In accordance with our mission to prepare students spiritually, practically, and academically for professional and lay ministry, Ascent College's requirements for admission take into account each prospective student's relationship with Christ and His Church, calling to ministry, commitment to Christian service, and scholastic aptitude for post-secondary education. The application process requires the submission of documentation demonstrating the applicant's suitability/aptitude in each of these areas.

While maintaining high standards for admission to Ascent College, our admissions policy does not discriminate between prospective students based on race, color, nationality, ethnic origin, or gender. Ascent College does not discriminate against disabled persons who are otherwise eligible for admission to the college. Furthermore, all students granted admission have the right to participate in all programs and activities available to the student body.

Applications are accepted on a rolling basis for the fall, spring, and summer semesters, and are accepted as early as 12 months before the requested entry semester. To allow adequate time for processing, all applications should be submitted at least one month prior to the beginning of official registration. All applications should be directed to the admission office. Once Ascent College receives and processes an application, notification of status will be sent to the student. If accepted, the student will also receive an enrollment packet which will include additional required information for enrollment and registration.

### **General Admission Requirements**

Prospective students applying to Ascent College must submit a completed Application for Admission and a non-refundable application fee of \$25.00.

The following requirements must be submitted for admission consideration:

Official high school transcripts or a high school equivalency diploma (GED) with test score;

OR

In lieu of high school transcripts, transfer students may submit official transcripts from any accredited postsecondary institution attended;

AND

Any additional documentation requested by the admissions office. If the college determines that the high school completion documentation may not be valid or was not obtained from an entity that provides secondary school education, they college will complete the following:

1. Receive documentation from the secondary school that the completion is valid, and
2. Receive documentation from the relevant department or agency in the state in which the secondary school is located that the secondary school is recognized as a provider of secondary school education, if applicable.

### **Academic Requirements**

The following requirements are designed to determine academic record and scholastic aptitude. All applicants must show that they have maintained a grade point average of 2.0, equivalent to a grade of "C".

### **Conditional Status**

Students may be placed on conditional status if all requirements for full acceptance (all official and unofficial documents have not been submitted) are not fulfilled and approved by the Registrar. Conditional students cannot be enrolled in future classes until cleared by the Registrar.

### **Provisional Status**

Students may be placed on provisional status if requirements for full acceptance (GPA at or above 2.0) are not met. The provisional status will be removed if the student achieves a cumulative GPA of 2.0 during the first semester of enrollment. If the provisional student does not achieve a cumulative GPA of 2.0 during the first semester of enrollment, the student will be subject to academic dismissal.

### **Home-schooled applicants**

Home-schooled applicants must submit the following academic documentation in lieu of official high school transcripts:

1. Transcripts of all courses taken in secondary education reflecting the grades attained and the date of graduation;
2. A letter signed by the prospective student's parents indicating that all home-schooling standards required by the state in which the home schooling occurred have been met.
3. If these two submissions cannot be made, it will be necessary to obtain GED test scores.

### **International Students**

International students must submit the following additional requirements:

1. A demonstration of reasonable mastery of the English language.
2. If English is not the prospective student's first language, it is required that the applicant takes the Test of English as a Foreign Language (TOEFL) unless a waiver is granted. A minimum score of 500 must be obtained, and an official report of this score must be forwarded to Ascent College before an admissions decision can be reached or other documentation to demonstrate mastery of the English language.
3. A valid passport and proper medical documentation are required for leaving the home country and for issuance of a student visa upon entering the United States.

\*Due to additional requirements, international students should allow a minimum of one year to complete the admissions process.

### **Audit Students**

#### **Policy for Audit Students**

An applicant applying for admission as an audit student must submit an application with the two reference forms along with payment of the application fee. No record of previous academic work is required for audit students. No enrollment fee is required. A record of classes audited will be maintained, but no academic credits will be granted. If a student later desires to be admitted as a regular student all admission requirements must be fulfilled.

### **Spiritual Requirements**

All students must submit the following requirements, which are designed to demonstrate the applicant's faith, character, and involvement in ministry within the local church and community:

1. Two references, one pastoral and one personal
2. A written testimony of personal Christian faith and growth, ministry experience, expectations, and goals.

### **Admission Deposit Fee Requirement**

Upon acceptance, students are required to submit a deposit to hold their place. This is non-refundable and will be applied toward the first semester's tuition. Refer to the Finance Section of this catalog for the current tuition and fee schedule.

### **Statement on Transferability of Ascent College Credits**

While Ascent College is accredited by a national accrediting agency, every college or university has its own policies on accepting credits or degrees earned at another institution. It is best to review the policy of the college or university to which you may be considering the transfer of credits.

## **POLICIES AND PROCEDURES**

### **Policy for Re-Admission**

A student who has withdrawn from the college or has not enrolled for classes in a full year must apply for re-admission. Such students must submit the application fee, an application, both references, a letter explaining why he/she wishes to re-enroll, and official transcripts for any transfer credits earned in the interim. The student will be re-admitted with the same academic standing held when withdrawing from the college. All admissions requirements in effect at the time of re-enrollment must be met.

### **Nondiscriminatory Policy**

Ascent College admits students of any race, color, nationality, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, handicap, national, and ethnic origin in administration of its educational policies, admissions policies, and other school-administered programs. The college reserves the right to withdraw a student for what it considers to be a necessary cause at any time.

### **Disclaimer Policy**

The college reserves the right to make necessary changes without further notice. The regulations, courses, personnel and costs listed herein are subject to change after date of publication of this catalog through established procedures. In such cases, the college will attempt to communicate such changes to all students, faculty, and staff through written means. It is important that students familiarize themselves with the regulations set forth in this catalog and assume their proper responsibilities concerning the regulations.

### **Registration**

Prior to registration, all requirements for admission or re-admission must be completed. Pre-registration

may be available for returning students the final weeks of each semester. Official registration is held for all students three weeks prior to the start of each semester. Late registration is available during the add/drop period, but a late fee will be charged to all students registering during this time. All registration dates are posted on the official calendar.

### **Students Needing Additional Educational Support**

Students needing additional educational support may be considered underprepared and need additional resources to enhance their educational success. Students will be evaluated during the admissions process prior to starting classes. Students identified as needing additional educational support should be referred to the Dean of Students. When students are identified during their admission process, the potential student can only be admitted on a *PROVISIONAL* basis.

### **Orientation**

All first-time students are required to participate in orientation at the beginning of their first semester of enrollment. Orientation serves to assist students in adjusting to college life and includes an overview of policies, procedures, and services of the college.

### **Learning and Educational Resources**

The Ascent College Minter Library provides an excellent learning resource for the college. The entire library staff is dedicated to supporting the academic mission of Ascent College by teaching and helping students discover how to access, evaluate, and ethically use information. The library houses over 15,000 items including books, e-books, and audio-visual materials. All materials are indexed in the library's internet-accessible library catalog. Over 100 research electronic databases are provided to support the major disciplines with thousands of full text scholarly journal articles and research documents. Additional sources are available through a fast and efficient interlibrary loan system. The library houses the Ascent College Writing Center and information to access various online writing resources.

### **Definition of Credit Hour**

**Federal Definition:** All Ascent College courses must adhere to the Federal definition of credit hour. The Federal definition states that "A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than:

- One hour of classroom or direct faculty instruction and minimum of two hours of out-of-class student work each week for approximately fifteen weeks;
- Or at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practica, studio work and other academic work leading toward the awarding of credit hours."

**The Ascent College Equivalencies of the Credit Hour:** The institutionally established equivalencies to the Federal definition of the credit hour at Ascent College are below.

1. Face-to-Face format (on-campus courses): For each semester hour of credit, classes that meet in a face-to-face format must include a 50-minute period with the instructor and two hours of outside class work for at least 15 weeks. 1 credit hour = 50 minutes contact + 120 minutes outside work over 15 weeks for a total of 2,550 minutes of student effort.
2. Distance Education (online courses): Credit hours awarded from courses taught via distance education or in some other non-traditional setting follow the same rules when determining the number of credit hours awarded. For each semester hour of credit, classes must include three hours of work per week for at least 15 weeks. The three hours include the interactions with faculty and other students in online discussion forums and other interactive formats and the additional course work required outside this interactive format. 1 credit hour = assignments equaling 170 minutes per week over 15 weeks for a total of 2,550 minutes of student effort.

Any off-cycle course (i.e., 8-week course) must be equivalent in both contact and outside work totals as a semester-length course.

### **Academic Advising**

Students will be assigned an academic advisor in their concentration. Students who have not declared a concentration will be assigned an advisor from one of the departments. The academic advisor will assist the student in course selection and planning, as well as be available for advice at any time throughout the year. The academic advisor approves scheduling, but the student must assume responsibility for fulfilling all degree requirements. It is recommended that all students meet with their academic advisor prior to registration each semester. The student will be provided the contact information of his or her academic advisor at the time of orientation. Academic advisors may be contacted by email and will respond within 48 hours during the workweek.

### **Course Load**

The full-time academic load is 12 credit hours per semester. Students should be aware that 12 credits per semester will require approximately five years for completion of a bachelor's degree. For a completion time of four years, students will need to take at least 16 credits per semester and/or attend summer sessions. A student on academic probation may only enroll for a maximum of 12 hours. Students are expected to work with their academic advisors to avoid scheduling problems and deficiencies.

### **Course Schedules**

Course schedules are published each semester. Students should contact their academic advisors to assure they take courses within their respective degree plans.

### **Class Attendance**

Students are expected and encouraged to attend class regularly. A student who misses more than 20% of classes for any reason is subject to automatic failure in the class. He or she may be dropped from the course and can receive a grade of "F" for the course, unless the Academic Dean has granted a waiver. This waiver will be considered only when the student provides adequate justification of a medical or personal emergency that necessitated the class absences. Even with the waiver, it is expected that the student and the instructor would meet one-on-one at the discretion of the instructor, and as necessary, to review the material missed.

Likewise, students attending an online class are expected to engage in online courses weekly and meet assignment due dates and discussion forum due dates. Students should be aware that a failing grade may result from lack of participation in discussion forums for online classes.

In like manner, an audit student who misses more than 20% of the classes or discussion forums will be withdrawn from the course.

### **Practicums/Internships**

Practicums and Internships are included in the approved curriculum for a program as defined in that program's degree plan. The practicum's syllabus or internship's written training plan contains the expected learning outcomes and training plan. These are provided at the time of enrollment in the practicum or internship.

### **Office Hours for Instructors**

All instructors have virtual office hours outside the normal class meeting or online discussion forums. These office hours are posted on the course syllabus.

### **Course Add/Drop and Withdraw**

A student may add or drop a class up to seven days after the start of the term without financial penalties. Class withdrawal forms are available on the [ascent.edu](https://www.ascent.edu) website on the Student Forms page. No student is allowed to change a class without completing the add/drop procedures. Withdrawal from a class will result in a withdrawal on the student's transcript. Failure to follow proper procedures when withdrawing from a class may result in automatic failure for that course.

### **Student Complaint Procedure**

Students are encouraged to follow the Biblical principles found in Matthew 18 to resolve conflicts, concerns or complaints. Written complaints shall be responded to in writing within 10 days of receipt of the complaint. If the complaint is rejected, the student shall be notified of the reasons for the rejection. None of the student's rights or remedies shall be limited by participating in the complaint procedure. In addition, a student participating in the complaint process will not be subjected to retaliation or adverse action.

If the student is not satisfied with the outcome of this complaint process, they have the right to contact the State Council for Higher Education for Virginia (SCHEV), which provides a webpage for students who may have complaints against a college (<https://www.schev.edu/index/students-and-parents/resources/student-complaints>). If you are a resident of a state other than Virginia, you may also contact the office in your state for filing complaints against the college. Please contact the Student Affairs Office for further information. Student may also contact The Association for Biblical Higher Education (ABHE) 5575 S. Semoran Blvd. Suite 26, Orlando, Florida 32822-1781 Phone: 407-207-0808 to file a complaint against a college. The student complaint will follow these steps below:

1. Students will be encouraged to resolve the complaint themselves by speaking directly to the person involved. If no resolution can be made, then the student is encouraged to complete the next step.
2. Complete the Student Grievance Form (downloaded from the Student Forms page on the [www.ascent.edu](https://www.ascent.edu) webpage) and submit to the Student Dean. The administration will acknowledge receipt of the form to the student within 48 hours.
3. If necessary, a meeting will be set-up to include the parties involved.
4. If no resolution is achieved the complaint shall be transmitted to the President for review and resolution.

The Virginia State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. This office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact the SAA office via email [saa@dvs.virginia.gov](mailto:saa@dvs.virginia.gov).

### **Leave of Absent Policy**

In the case of prolonged illness or accident or other special circumstances that make attendance impractical, a leave of absence may be granted to the student if requested in writing. Please refer to our website for details regarding this request (<https://www.ascent.edu/policies-and-procedures/>).

### **Withdrawal from College**

A student must file written notice with the Registrar's office to officially withdraw from college. Failure to attend classes is not considered an official notice and could result in a grade of "F" for all courses in progress at the time the student ceases attendance. An official withdrawal is recorded after the student completes all exit interviews and surrenders the student ID.

### **Classification of Students**

Year status Freshman: 1-31 semester hours completed; Sophomore: 32-64 semester hours completed; Junior: 65-97 semester hours completed; Senior: 98-130 semester hours completed.



### *Full-time status*

Students carrying at least 12 hours per semester are designated as full-time students.

### *Part-time status*

Students taking less than 12 hours per semester are part-time.

### **Audit Status**

The definition of audit is to attend a class as a listener, completing no work and receiving no credit. Ascent College will permit audits subject to the following regulations:

11. The academic dean in consultation with the instructor grants the student permission.
12. Auditors do not receive grades or credits for classes attended but are eligible to receive continuing education units (CEU) as documented by a transcript.

### **Transfer of Credits**

Credits may be accepted from Advanced Placement (AP) programs, the College Level Examination Program (CLEP) and military education on a case-by-case evaluation.

Credits from a postsecondary institution accredited by both the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA) are transferable to Ascent College if the classes are comparable and applicable to the degree plan. Credits from other postsecondary institutions may be transferable and are evaluated on a course-by-course basis. Every effort is made by administration to transfer as many hours as possible to avoid loss of academic credit. For more detail, please refer to the transfer credit policy on our website, [www.ascent.edu](http://www.ascent.edu), under the Student tab, Policies and Procedures link.

### Policy on Credits Earned at less than “C” Level

Transfer credit will not be granted for a grade below a “C”.

### Policy on Credits for Military Experience

Veterans who have successfully completed courses in the military service-training program may submit a record of the courses to the Registrar for review. No credit is awarded for technical or vocational training.

### Policy on Credits for Experience

Ascent College awards credit for life experience. No more than 30% of the credit in a student’s program may be awarded for life or work experience. For more detail, please refer to the transfer credit policy on our website, [www.ascent.edu](http://www.ascent.edu), under the Student tab, Policies and Procedures link.

### **Grading Scale**

Evaluation of Course Work

<b>Percentage</b>	<b>Letter Grade</b>	<b>Points</b>
100-98	A+	4.0
97-94	A	4.0
93-90	A-	3.75
89-87	B+	3.25

86-83	B	3.0
82-80	B-	2.75
79-77	C+	2.5
76-73	C	2.0
72-70	C-	1.75
69-67	D+	1.5
66-63	D	1.0
62-60	D-	.75
59 & below	F	0

To remain in good academic standing, all students are expected to maintain a minimum of a 2.0 grade point average. A student whose semester GPA falls below 2.0 will be placed on academic warning. A student whose semester GPA falls below 2.0 for the second consecutive semester will be placed on academic probation. If the student's semester GPA falls below 2.0 for a third consecutive semester and /or the cumulative GPA is below 2.0, the student may be placed on academic dismissal from the school and must wait for one semester before applying for readmission.

### **Policy for Online Courses**

1. Online courses are comparable in content, faculty, educational objectives, and resources to those offered on campus. These objectives are stated in the syllabus for the course.
2. Online courses include regular student-faculty and student-student interaction through discussion forums, email, and zoom meetings. Faculty have virtual office hours for additional student-faculty interaction.
3. All online courses use the online learning platform, Populi, which provides training modules and support to faculty and students. Ascent College personnel also provide training sessions for both faculty and students as needed.
4. Students and faculty should be aware of the minimum technology specifications for engaging in online courses:
  - a. Broadband Internet
  - b. Modern Updated Web Browser
  - c. PC or Mac with Monitor
  - d. Microsoft Word and Adobe Acrobat Reader

For additional information regarding these requirements for online students, refer to <https://ascent.edu/>

## **SPIRITUAL LIFE POLICY**

### **The Word of God and Prayer**

Inasmuch as the Bible is inspired by God and is God's revelation to humankind, all students are expected to study its contents daily in personal devotions. Likewise, students are expected to pray daily as an act of worship that glorifies God, reinforces our need for Him, and advances God's purposes in the earth. Daily Bible study and prayer are the foundations upon which Ascent College builds a culture of academic excellence and leadership development.

### **Chapel Services**

Chapel services are a key component of our commitment to build a community of faith that is supportive, encouraging, and enduring. Each student is required to attend two chapel services per eight-week session

that they are enrolled (summer sessions are excluded). There are three options for fulfilling this mandatory chapel service attendance:

- 1) The main chapel service is held at 7:00 PM, on the third Thursday of each month. These services are recorded. A link for virtual attendance will be provided.
- 2) Students unable to attend the main chapel service can attend a make-up chapel at 7:00 PM on the following Tuesday evening (fourth Tuesday).
- 3) Students who are unable to make option 1 or 2 above will be provided a link to view the recorded chapel service. Upon review of the recording, students will submit a one-page, double-spaced, written summary to the College Chaplain no later than the following Tuesday.

Once a student fulfills the required two chapels, Ascent College will waive the next student activity fee that is due.

### **Church Attendance Policy**

Ascent College supports and is committed to instilling the biblical concept of the local church into the school's framework. Thus, church attendance is mandatory for all with the expectation that students are actively engaged in their local services. Students involved with a Partner Site will attend the Partner Site church services and other spiritual activities as described by the Partner Site. Students not connected with a Partner Site will engage in practical ministry and spiritual development at a local church in their area.

### **Practicums**

These connections and involvements at the Partner Sites or the local church will be documented through the Practicum programs. These Practicum programs are integrated into the curriculum and students receive spiritual mentoring as well as practical experience through the required Practicums. These Practicums have an element of spiritual development via local church involvement and mentoring from local church leaders. Refer to the Ascent College Practicum Manual for a detailed description of these mentoring elements.

## **FINANCES**

### **Admission Deposit Fee**

Non-refundable payment for the admission deposit fee (\$100) is due and payable at the time of acceptance and will be applied toward the first semester's tuition.

### **Tuition and Other Fees**

Payment for tuition and other fees is due and payable at the time of registration for courses. Payment may be in cash, check, credit card (MasterCard, Visa, or Discover), approved scholarships, or a combination of these methods.

### **Tuition and Fees at Ascent College**

- \$281 per college credit
- \$50 per college credit for auditing
- \$50 student activity fee each semester.
- \$100 admission deposit fee applied to first semester's tuition fee

### **Textbooks**

Textbook purchases are not included in Ascent College tuition and fees. Students will be responsible to purchase books from any source they choose.

## **Paying for College**

Tuition and fee payments will be due prior to the first day of classes. Students who still have outstanding bills on the first day of the semester will not be allowed to attend classes unless special arrangements have been made with administration to pay the semester bill in full. Ascent College does offer some institutional scholarships to qualified students. For more information, refer to: [ascent.edu/scholarships/](http://ascent.edu/scholarships/)

There are several options for paying for college; to name a few, there are Personal Funds, Private Scholarships and Grants, Federal Grants and Loans as well as Private Loans. Please visit our website at [www.ascent.edu](http://www.ascent.edu) for information about paying for your college education. Applications for these additional resources can take several weeks to process so they need to be started at least twelve weeks before the semester begins. In fact, many private scholarships and grants have their own specific deadlines for application submission. It is imperative that students initiate financial applications along with their academic application in order to assure financial resources are available prior to the beginning of the semester. Please refer to our website for information concerning the percentage of students receiving Federal Student Aid and the average student indebtedness at graduation (<https://ascent.edu/tuition-and-financial-aid/>)

## **Special Provisions for Veterans Administration Covered Individuals**

A covered individual is any individual entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment or chapter 33, Post-9/11 GI Bill benefits. Covered individuals will be permitted to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a certificate of eligibility can also include a Statement of Benefits obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Ascent College will not impose any penalty, including assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

## **Policy on Refunds, Credits, and Reinstatement as a Result of Military Service**

Pursuant to 23-9.6:2 of the Code of Virginia, and corresponding State Council on Higher Education for Virginia (SCHEV) Guidelines, Ascent College has developed this policy providing for the tuition relief, refund, and reinstatement of students whose service in the uniformed services has required their sudden withdrawal or prolonged absence from their enrollment. Service in the uniformed services is defined as service (whether voluntary or involuntary) on active duty in the Armed Forces, including such service by a member of the National Guard or Reserve, for a period of more than 30 days under call or order to active duty of more than 30 days. Ascent College shall provide for the following:

### **a. Tuition and Required Fees**

Should a student be ordered to active duty (for reservists) or be mobilized (active military) as described in the Code of Virginia, Section 23-9.6:2 and the State Council's Virginia Tuition Relief, Refund, and Reinstatement Guidelines and he/she requests to be withdrawn from the college after the ADD/DROP date, the student may elect either to be deleted from the registration file and be awarded a full refund or to be administratively withdrawn with no refund and assigned a grade of "W". This policy also applies to refunds of Student Activity fees and other fees to students.

Ascent College shall provide, at the option of the student refunds of deposits to be retained and to be applicable to tuition and fees charged in the semester or term in which the student returns to study.

b. Textbooks

Ascent College shall process refunds for textbooks according to contractual arrangement with vendors.

c. Academic Credits and Grades

Students who are called to active duty or are mobilized, meaning serving in the uniformed services, as described in Virginia Tuition Relief, Refund, and Reinstatement Guidelines, will have the opportunity to receive an incomplete grade ("I") until released from active duty (for reservists) or mobilization (for active military personnel). All course requirements shall be completed within one year from the date of release from active duty or mobilization.

Students may be given the option of taking their examinations prior to regularly scheduled times as an exception to Ascent College policy in accordance with the Virginia Tuition Relief, Refund, and Reinstatement Guidelines.

Careful consideration will be given and special options are available for students who receive student financial aid or Veterans Administration benefits.

d. Deposits

Ascent College shall provide, at the option of the student, deposits to be retained and to be applicable to tuition, or fees charged in the semester or term in which the student returns to study.

e. Reinstatement

Students who are called to active duty or are mobilized will be provided a reasonable opportunity to be reinstated in the same programs of study without having to re-apply for admission if they return to Ascent College after a cumulative absence of not more than five years so long as the student provides notice of intent to return to the institution not later than three years after the completion of the period of service.

f. Dissemination of Information

In accordance with the requirements of the Code of Virginia, Section 23-9.6:2, and the Virginia Tuition Relief, Refund, and Reinstatement Guidelines, Ascent College will make every effort to ensure that the aforementioned policies relative to tuition relief, refund, academic credit and reinstatement are well disseminated and carefully explained. Ascent College has designated the Office of Student Services as the office to ensure that these policies are properly disseminated and administered.

### **Institutional Policy on Refunds**

The application fee and the student activity fee are non-refundable; no refunds are given after the fifth week of classes. When refunds are given, it is preferred that they be given in the form of credit toward a future course(s). However, the student may elect to receive a refund check.

Tuition refunds are pro-rated according to the following table for our 8-week sessions:

- 0-7 days of the class: 100%

- 8-12 days of the class: 50%
- 13-17 days of the class: 35%
- 18-22 days of the class: 25%
- After 22<sup>nd</sup> day of the class: 0%

Refund policies for online students may differ depending on the state in which the student resides. Please contact the business office (703-753-2791) for the refund policy for your state. Class schedules for less than 8 weeks or more than 8 weeks will follow the same schedule as above with adjustment being made for the number of weeks of the class.

### **College Housing**

Ascent College can refer students to housing options during their attendance at Ascent College. Any student desiring housing should contact the office for further information.

### **Returned Checks**

A processing charge of \$35.00 is assessed when a check is returned by the bank for any reason.

### **Code of Conduct**

All students are expected to maintain high standards of Christian conduct both on and off campus. Morally and biblically, certain practices are clearly wrong. Students should abstain from such behavior. These include substance abuse, stealing, slanderous or profane language, dishonesty, occult practices, addictions (mutilation, sexual addictions, eating disorders, drug addiction-both illegal and prescription), and sexual sins (premarital sex, adultery, pornography, and homosexuality). Refer to the Student Handbook for additional information about the Ascent College Code of Conduct.

## **PROGRAMS OF STUDY**

Ascent College offers three different levels of study (Diploma, Associate, and Bachelor) to prepare students for their chosen field of ministry. These programs not only equip students professionally, but also assist them in viewing academic and professional subjects in light of their Christian faith. Program objectives in each of these programs assist the administration in assuring that Ascent College maintains its stated objectives for preparing students with academic proficiency, practical ministry skills, and opportunities for spiritual maturity.

### **Ministry Formation Programs**

Ascent College places high priority on providing opportunities for practical experience and training in the student's chosen career focus. Students in all three degree-programs (Diploma, Associate, and Bachelor) are required to take ministry formation courses designated as internship and/or practicum courses in the degree plans.

Ministry Formation Programs Objectives Graduates from Ascent College will be:

- Capable of performing professional ministry functions at the introductory level
- Develop mentorship relationships with ministers actually engaged in the work of the ministry

### **DIPLOMA IN MINISTRY LEADERSHIP (35 credits)**

The Diploma in Ministry Leadership is a one-year program that will provide the student with basic educational courses to prepare for entry-level ministry in various fields. This program will also provide the educational requirements for the certified level of credentialing with the Assemblies of God.

Program Objectives for the Diploma in Ministry Leadership Graduates of this program will:

- Be able to understand some of the spiritual and the practical dynamics of ministry.
- Be able to contextualize Scripture for daily Christian living.
- Develop a lifestyle of personal study of the Scriptures in order to promote growth, ministry to others, and a positive influence on culture.
- Be able to meet the educational requirements for Assemblies of God credentialing at the certified level.
- Be able to demonstrate an ability to comprehend and construct sound Christian theology.
- Be able to demonstrate Christian leadership principles in a ministry position.

Curriculum Requirements – 35 credits

19 hours (BS) Biblical Studies  
 3 hours (TS) Theological Studies  
 13 hours (PS) Professional Studies

Course ID	Name	Credits
<b>General Education</b>		
GEN 101	Library Resources	0
<b>Bible/Ministry</b>		
BIB 105	Old Testament Survey	3
BIB 110	New Testament Survey	3
BIB 150	Principles of Bible Study I	3
BIB 100	Bible Review I	0
BIB 210	Life & Teachings of Christ	2
BIB 213	Book of Acts	2
BIB 314	Pauline Epistles	2
MIN 101	Spiritual Formation I	2
MIN 102	Spiritual Formation II	2
MIN 110	Relational Outreach	2
MIN 240	Christian Leadership	3
MIN 350	AG History Mission Polity	2
PRA 100	Practicum I *	3
THE 201	Theology I	3
THE 406	Pastoral Theology	3
<b>Total Credits</b>		<b>35</b>

\* Practicums are 16-week courses and require 8 hours a week serving in the church.

## ASSOCIATE OF SCIENCE IN MINISTRY LEADERSHIP – Two-Year Degree (65 credits)

The Associate of Science degree is a two-year degree program for students interested in pursuing a foundational education in church ministries. This program also incorporates general education requirements which prepare the student for further study toward the bachelor’s degree.

Program Objectives for the Associate of Science in Ministry Leadership Graduates in this program will:

- Be able to understand some of the spiritual and the practical dynamics of ministry.
- Be able to contextualize Scripture for daily Christian living.
- Develop a lifestyle of personal study of the Scriptures in order to promote growth, ministry to others, and a positive influence on culture.
- Be able to meet the educational requirements for A/G credentialing at the certified level.
- Be able to demonstrate an ability to comprehend and construct sound Christian theology.
- Be able to demonstrate Christian leadership principles in a ministry position.
- Be proficient in oral and written communication.
- Have basic knowledge and proficiency in mathematics and a social science
- Have a basic knowledge in US history

### Curriculum Requirements – 65 credits

22 hours	(BS)	Biblical Studies
3 hours	(TS)	Theological Studies
15 hours	(PS)	Professional Studies
25 hours	(GS)	General Studies

#### General Education

Course ID	Course Name	Credits
COM 101	Speech Communications Grammar &	3
ENG 101	Composition Composition &	3
ENG 102	Literature	3
ENG 201	Academic Writing	2
GEN 100	Freshman Seminar	1
GEN 101	Library Resources	0
HIS 201	American History I	3
HIS 202	American History II	3
MAT 115	Elements of Math	3
PSY 200 or SOC 200	Psychology or Sociology General Health and	3
SCI 100	Wellness	1

**Total Credits** **25**

#### Bible/Ministry

Course ID	Course Name	Credits
BIB 105	Old Testament Survey	3
BIB 110	New Testament Survey	3
BIB 150	Principles of Bible Study I	3
BIB 200	Bible Review II	0
BIB 202	Pentateuch	2
BIB 210	Life & Teachings of Christ	2
BIB 213	Book of Acts	2
MIN 101	Spiritual Formation I	2
MIN 102	Spiritual Formation II	2
MIN 110	Relational Outreach	2
MIN 211	Christian Ethics	2
MIN 240	Christian Leadership	3
MIN 260	Administration of Ministry World Christian	2
MIS 100	Perspectives	3
PRA 100	Practicum I *	3
PRA 200	Practicum II	3
THE 201	Theology I	3



\* Practicums are 16-week courses and require 8 hours a week serving in the church.

## BACHELOR OF SCIENCE IN MINISTRY LEADERSHIP (Four-Year Degree) – 130 credits

### Ministerial Leadership Concentration

The Bachelor of Science in Ministry Leadership with a concentration in Ministerial Leadership is a four-year program that is designed to prepare the student for leadership positions in their chosen field in ministry. The program not only equips the student academically, but also is designed to prepare the student spiritually and practically with various Christian service requirements and mentoring opportunities. This program specializes in providing opportunities for practical experience and training in the student's chosen career focus.

Graduates in the Ministerial Leadership Concentration will:

- Be able to understand the spiritual and the practical dynamics of ministry.
- Be able to grasp the biblical teachings concerning the nature and mission of the Church.
- Be able to integrate ethical and Christian knowledge, skills, attitudes, and behavior into their practice of ministry.
- Be able to integrate theology with professional competency in the practice of ministry.
- Be able to demonstrate Christian leadership principles in various ministry positions.
- Understand the fundamentals of pastoral care and counseling and be able to integrate them into their practical ministry setting.
- Be able to compose and preach biblically sound, effective sermons.
- Develop a lifestyle of personal study of the Scriptures in order to grow spiritually.
- Be able to demonstrate administrative skills necessary for effective service in parachurch or other church-like organizations.
- Be able to meet the educational requirements for Assemblies of God credentialing in ministry.
- Be able to proclaim and contextualize the eternal truths of the gospel in a constantly changing world.
- Be able to develop a personal mission statement applying Scripture and ministry to their life.
- Be able to apply biblical principles that support spiritual, emotional, and relational health; personally, and professionally.

Curriculum Requirements – 130 credits

24 hours	(BS)	Biblical Studies
12 hours	(TS)	Theological Studies
55 hours	(PS)	Professional Studies
39 hours	(GS)	General Studies

#### General Education

Course ID	Course Name	Credits
COM 101	Speech Communications	3
ENG 101	Grammar & Composition	3
ENG 102	Composition & Literature	3
ENG 201	Academic Writing	2
GEN 100	Freshman Seminar	1

#### General Bible/Ministry

Course ID	Course Name	Credits
BIB 105	Old Testament Survey	3
BIB 110	New Testament Survey	3
BIB 150	Principles of Bible Study I	3
BIB 202	Pentateuch	2
BIB 210	Life & Teachings of Christ	2

GEN 101	Library Resources	0	BIB 213	Book of Acts	2
GEN 400	Senior Seminar	1	BIB 314	Pauline Epistles	2
HIS 201	American History I	3	BIB 400	Bible Review III	0
HIS 202	American History II	3	MIN 101	Spiritual Formation I	2
HUM 301	Contemporary Society	3	MIN 102	Spiritual Formation II	2
MAT 115	Elements of Math	3	MIN 110	Relational Outreach	2
PSY 200 or SOC 200	Psychology or Sociology General Health and Wellness	3	MIN 211	Christian Ethics	2
SCI 100		1	MIN 240	Christian Leadership Administration of	3
SCI 101	Life Science Lecture	3	MIN 260	Ministry World Christian	2
SCI 102	Life Science Lab	1	MIS 100	Perspectives	3
SOC 400	Marriage & Family Behavior Science Elective	3 3	THE 201	Theology I Interdisciplinary Electives	3 10
<b>Total Credits</b>		<b>39</b>	<b>Total Credits</b>		<b>46</b>

Concentration Courses			Concentration Courses		
ID	Course Name	Credits	ID	Course Name	Credits
MIN 203	Spirit Empower Church	1	PRA 304	Practicum III	3
MIN 220	Homiletics	3	PRA 306	Practicum IV	3
MIN 230	Pastoral Care&Couns	3	PRA 401	Practicum V	3
MIN 241	Leader's Foundation	3	PRA 402	Practicum VI	3
MIN 264	Apologetics	3	THE 301	Theology II	3
MIN 350	AG History Mission Polity	2	THE 401	Theology III	3
MIN 362	Church and Law	3	THE 406	Pastoral Theology	3
PRA 100	Practicum I *	3			
PRA 200	Practicum II	3			
<b>Total Credits</b>					<b>45</b>

\* Practicums are 16-week courses and require 8 hours a week serving in the church.

**BACHELOR OF SCIENCE IN MINISTRY LEADERSHIP (Four-Year Degree) – 130 credits**

**Ministerial Leadership Concentration with a Focus on Children’s Ministry**

Under the Ministerial Leadership Concentration, students can focus on a track in Children’s Ministry. Students will take 15 credits specifically geared to Children’s Ministry. The program objectives and the general curriculum requirements are the same as those required for Ministerial Leadership Concentration.

**General Education**

Course ID	Course Name	Credits
COM 101	Speech Communications	3
ENG 101	Grammar & Composition	3
ENG 102	Composition & Literature	3
ENG 201	Academic Writing	2
GEN 100	Freshman Seminar	1
GEN 101	Library Resources	0
GEN 400	Senior Seminar	1
HIS 201	American History I	3
HIS 202	American History II	3
HUM 301	Contemporary Society	3
MAT 115	Elements of Math	3
PSY 200 or		
SOC 200	Psychology or Sociology	3
SCI 100	General Health and Wellness	1
SCI 101	Life Science Lecture	3
SCI 102	Life Science Lab	1
SOC 400	Marriage & Family	3
	Behavior Science Elective	3

**Total Credits 39**

**General Bible/Ministry**

Course ID	Course Name	Credits
BIB 105	Old Testament Survey	3
BIB 110	New Testament Survey	3
BIB 150	Principles of Bible Study I	3
BIB 202	Pentateuch	2
BIB 210	Life & Teachings of Christ	2
BIB 213	Book of Acts	2
BIB 314	Pauline Epistles	2
BIB 400	Bible Review III	0
MIN 101	Spiritual Formation I	2
MIN 102	Spiritual Formation II	2
MIN 110	Relational Outreach	2
MIN 211	Christian Ethics	2
MIN 240	Christian Leadership	3
MIN 260	Administration of Ministry	2
MIS 100	World Christian Perspectives	3
THE 201	Theology I	3

**Total Credits 36**

**Concentration Courses**

Course ID	Course Name	Credits	Course ID	Course Name	Credits
MIN 203	Spirit Empower Church	1	PRA 100	Practicum I *	3
MIN 220	Homiletics	3	PRA 200	Practicum II	3
MIN 230	Pastoral Care&Counsel	3	PRA 304	Practicum III	3
MIN 241	Leader's Foundation	3	PRA 306	Practicum IV	3
MIN 250	Intro Children's Ministry	3	PRA 401	Practicum V	3
MIN 350	AG History Mission Polity	2	PRA 402	Practicum VI	3

MIN 355	Communicating Children	2	PSY 350	Child Development	3
MIN 362	Church and Law Holistic Children	3	THE 301	Theology II	3
MIN 457	Ministry Dev Children Min.	3	THE 401	Theology III	3
MIN 459	Team	2	THE406	Pastoral Theology	3
<b>Total Credits</b>					<b>55</b>

\* Practicums are 16-week courses and require 8 hours a week serving in the church.

## **BACHELOR OF SCIENCE IN MINISTRY LEADERSHIP (Four-Year Degree) – 130 credits**

### **Ministerial Leadership Concentration with a Focus on Youth Ministry**

Under the Ministerial Leadership Concentration, students can focus on a track in Youth Ministry. Students will take 15 credits specifically geared to Youth Ministry. The program objectives and the general curriculum requirements are the same as those required for Ministerial Leadership Concentration.

<b>General Education</b>			<b>General Bible/Ministry</b>		
<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
COM 101	Speech Communications	3	BIB 105	Old Testament Survey	3
ENG 101	Composition	3	BIB 110	New Testament Survey	3
ENG 102	Composition & Literature	3	BIB 150	Principles of Bible Study I	3
ENG 201	Academic Writing	2	BIB 202	Pentateuch	2
GEN 100	Freshman Seminar	1	BIB 210	Life & Teachings of Christ	2
GEN 101	Library Resources	0	BIB 213	Book of Acts	2
GEN 400	Senior Seminar	1	BIB 314	Pauline Epistles	2
HIS 201	American History I	3	BIB 400	Bible Review III	0
HIS 202	American History II	3	MIN 101	Spiritual Formation I	2
HUM 301	Contemporary Society	3	MIN 102	Spiritual Formation II	2
MAT 115	Elements of Math	3	MIN 110	Relational Outreach	2
PSY 200 or SOC 200	Psychology or Sociology	3	MIN 211	Christian Ethics	2
SCI 100	General Health and Wellness	1	MIN 240	Christian Leadership	3
SCI 101	Life Science Lecture	3	MIN 260	Administration of Ministry	2
SCI 102	Life Science Lab	1	MIS 100	World Christian Perspectives	3
SOC 400	Marriage & Family Behavior Science	3	THE 201	Theology I	3
	Elective	3			
<b>Total Credits</b>		<b>39</b>	<b>Total Credits</b>		<b>36</b>

**Concentration Courses**

Course ID	Course Name	Credits	Course ID	Course Name	Credits
	Spirit Empower				
MIN 203	Church	1	PRA 100	Practicum I *	3
MIN 220	Homiletics	3	PRA 200	Practicum II	3
MIN 230	Pastoral Care&Couns	3	PRA 304	Practicum III	3
MIN 241	Leader's Foundation AG History Mission	3	PRA 306	Practicum IV	3
MIN 350	Polity	2	PRA 401	Practicum V	3
MIN 362	Church and Law	3	PRA 402	Practicum VI Adolescent	3
MIN 270	Intro Youth Ministry Communicating	3	PSY 370	Development	3
MIN 375	Adolescent	2	THE 301	Theology II	3
MIN 477	Holistic Youth Ministry	3	THE 401	Theology III	3
MIN 479	Dev Youth Min. Team	2	THE 406	Pastoral Theology	3

**Total Credits 55**

\* Practicums are 16-week courses and require 8 hours a week serving in the church.

**BACHELOR OF SCIENCE IN MINISTRY LEADERSHIP (Four-Year Degree) – 130 credits**

**Christian Counseling Concentration**

The Bachelor of Science in Ministry Leadership with a concentration in Christian Counseling is a non-licensure, non-clinical four-year program that is designed to prepare the student for advanced studies in the Christian Counseling field or for pastoral care positions. It not only equips the student academically, but also is designed to prepare the student spiritually and practically with various Christian service requirements and mentoring opportunities. This program specializes in providing opportunities for practical experience and training in the field of Christian Counseling with the expectation that students would pursue additional studies for licensure or would be prepared for pastoral care positions.

The program does not meet the requirements for a Virginia professional counseling license.

Graduates in the Christian Counseling Concentration will be able to:

- Demonstrate competence in the basic terminology and concepts of psychology and counseling.
- Analyze developmental psychological patterns.
- Analyze behaviors against personality theories.
- Communicate effectively using appropriate research style and methods.
- Articulate the Biblical and theological basis of Christian Counseling.

Curriculum Requirements – 130 credits

24 hours (BS) Biblical Studies  
 6 hours (TS) Theological Studies  
 64 hours (PS) Professional Studies  
 36 hours (GS) General Studies

**General Education**

**Course**

<b>ID</b>	<b>Course Name</b>	<b>Credits</b>
COM 101	Speech Communications Grammar & Composition	3
ENG 101	Composition	3
ENG 102	Literature	3
ENG 201	Academic Writing	2
GEN 100	Freshman Seminar	1
GEN 101	Library Resources	0
GEN 400	Senior Seminar	1
HIS 201	American History I	3
HIS 202	American History II	3
HUM 301	Contemporary Society	3
MAT 115	Elements of Math	3
PSY 200	Intro to Psychology	3
SCI 100	General Health and Wellness	1
SCI 101	Life Science Lecture	3
SCI 102	Life Science Lab	1
SOC 400	Marriage & Family	3
<b>Total Credits</b>		<b>36</b>

**General Bible/Ministry**

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
BIB 105	Old Testament Survey	3
BIB 110	New Testament Survey	3
BIB 150	Principles of Bible Study I	3
BIB 202	Pentateuch	2
BIB 210	Life & Teachings of Christ	2
BIB 213	Book of Acts	2
BIB 314	Pauline Epistles	2
BIB 400	Bible Review III	0
MIN 101	Spiritual Formation I	2
MIN 102	Spiritual Formation II	2
MIN 110	Relational Outreach	2
MIN 211	Christian Ethics	2
MIN 240	Christian Leadership	3
MIN 260	Administration of Ministry	2
MIN 264	Apologetics	3
MIS 100	World Christian Perspectives	3
THE 201	Theology I	3
Interdisciplinary Electives		5
<b>Total Credits</b>		<b>44</b>

**Concentration Courses**

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>	<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
	Intro to Christian Counseling		PRA 401	Practicum V	3
COUN 201	Counseling	3	PRA 402	Practicum VI	3
COUN 202	Issues in Chr. Counseling	2		Developmental Psychology	3
COUN 302	Chr. Counseling Children	3	PSY 310	Psychology	3
	Chr. Counseling Marr.		PSY 341	Psychology Personality	3
COUN 303	Fam.	3	PSY 354	Statistics Social Sciences	3
COUN 304	Chr. Counseling Women	3			

PRA 100	Practicum I *	3	PSY 355	Introduction to Research	3
PRA 200	Practicum II	3	PSY 371	Theories of Counseling	3
PRA 304	Practicum III	3	PSY 430	Abnormal Psychology	3
PRA 306	Practicum IV	3			
<b>Total Credits</b>					<b>50</b>

\* Practicums are 16-week courses and require 8 hours a week serving in the church

## **BACHELOR OF SCIENCE IN MINISTRY LEADERSHIP (Four-Year Degree) – 130 credits**

### **Biblical Studies Concentration**

The Bachelor of Science in Ministry Leadership with a concentration in Biblical Studies is a four-year program that is designed to prepare the student for teaching positions in the biblical/theological fields in a church ministry and for further graduate studies in biblical/theological fields. The program not only equips the student academically, but also is designed to prepare the student spiritually and practically with various Christian service requirements and mentoring opportunities. This program specializes in providing opportunities for practical experience and training in the student's chosen career focus.

Graduates in the Biblical Studies Concentration will:

Be able to identify the unique contributions of each biblical book and recognize the purpose, style, and form of each biblical genre.

Be able to properly exegete any passage of Scripture.

Be able to contextualize Scripture for daily Christian living.

Develop a personal mission statement applying Scriptural principles.

Demonstrate an ability to apply biblical teaching in the development of Christian ethics.

Develop a lifestyle of personal study of the Scriptures in order to promote growth, ministry to others, and a positive influence on culture.

Demonstrate a thorough knowledge of core Christian theology, philosophy, and values.

Be able to demonstrate an ability to comprehend and construct sound Christian theology.

Curriculum Requirements – 130 credits

41 hours	(BS)	Biblical Studies
12 hours	(TS)	Theological Studies
38 hours	(PS)	Professional Studies
39 hours	(GS)	General Studies

### **General Education**

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
COM 101	Speech Communications	3
ENG 101	Grammar & Composition	3
ENG 102	Composition & Literature	3
ENG 201	Academic Writing	2
GEN 100	Freshman Seminar	1
GEN 101	Library Resources	0
GEN 400	Senior Seminar	1
HIS 201	American History I	3

### **General Bible/Ministry**

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
BIB 105	Old Testament Survey	3
BIB 110	New Testament Survey	3
BIB 150	Principles of Bible Study I	3
BIB 400	Bible Review III	0
BIB 202	Pentateuch	2
BIB 210	Life & Teachings of Christ	2
BIB 213	Book of Acts	2
MIN 101	Spiritual Formation I	2

HIS 202	American History II	3	MIN 102	Spiritual Formation II	2
HUM 301	Contemporary Society	3	MIN 110	Relational Outreach	2
MAT 115	Elements of Math	3	MIN 211	Christian Ethics	2
PSY 200 or					
SOC 200	Psychology or Sociology	3	MIN 240	Christian Leadership	3
	General Health and			Administration of	
SCI 100	Wellness	1	MIN 260	Ministry	2
				World Christian	
SCI 101	Life Science Lecture	3	MIS 100	Perspectives	3
SCI 102	Life Science Lab	1	THE 201	Theology I	3
SOC 400	Marriage & Family	3		Interdisciplinary Electives	11
	Behavior Science Elective	3			
				<b>Total Credits</b>	<b>45</b>
	<b>Total Credits</b>	<b>39</b>			

#### Concentration Courses

Course ID	Course Name	Credits	Course ID	Course Name	Credits
			PRA		
BIB 314	Pauline Epistles	2	200	Practicum II	3
			PRA		
MIN 264	Apologetics	3	304	Practicum III	3
			PRA		
THE 301	Theology II	3	306	Practicum IV	3
			PRA		
BIB 214	Book of Romans	2	401	Practicum V	3
			PRA		
BIB 303	OT Historical Literature	3	402	Practicum VI	3
	OT Prophetic				
BIB 305	Literature	3	BIB 304	OT Poetic Literature	3
BIB 315	General Epistles	3	THE 401	Theology III	3
				Principles Bible	
PRA 100	Practicum I *	3	BIB 450	Study II	3
				<b>Total Credits</b>	<b>46</b>

\* Practicums are 16-week courses and require 8 hours a week serving in the church

**BACHELOR OF SCIENCE IN MINISTRY LEADERSHIP (Four-Year Degree) – 130 credits**



## Intercultural Studies Concentration

The Bachelor of Science in Ministry Leadership with a concentration in Intercultural Studies is a four-year program that is designed to prepare the student for a career on the mission field. The program not only equips the student academically, but also is designed to prepare the student spiritually and practically with various Christian service requirements and mentoring opportunities. This program specializes in providing opportunities for practical experience and training in the student's chosen career focus.

Graduates in the Intercultural Studies Concentration will:

- Demonstrate a passion for local, regional, and global missions and a commitment to serve the people groups of the world.
- Understand the spiritual, physical, educational, and financial preparation needed for missionaries.
- Articulate a missional theology that encourages all Christians to participate in missions.
- Understand the biblical, the theological, and the historical basis of missions.
- Appreciate the cross-cultural dynamics of missions and be able to contextualize the salvation message to various target people groups.
- Be able to describe the major religions of the world and be able to compare and contrast them with Christianity.
- Be able to develop strategies for evangelizing people groups of the world.

Curriculum Requirements – 130 credits

27 hours	(BS)	Biblical Studies
6 hours	(TS)	Theological Studies
58 hours	(PS)	Professional Studies
39 hours	(GS)	General Studies

### General Education

Course ID	Course Name	Credits
COM 101	Speech Communications Grammar &	3
ENG 101	Composition Composition &	3
ENG 102	Literature	3
ENG 201	Academic Writing	2
GEN 100	Freshman Seminar	1
GEN 101	Library Resources	0
GEN 400	Senior Seminar	1
HIS 201	American History I	3
HIS 202	American History II	3
HUM 301	Contemporary Society	3
MAT 115	Elements of Math	3
PSY 200 or SOC 200	Psychology or Sociology General Health and	3
SCI 100	Wellness	1
SCI 101	Life Science Lecture	3

### General Bible/Ministry

Course ID	Course Name	Credits
BIB 105	Old Testament Survey	3
BIB 110	New Testament Survey Principles of Bible	3
BIB 150	Study I	3
BIB 202	Pentateuch Life & Teachings of	2
BIB 210	Christ	2
BIB 213	Book of Acts	2
BIB 314	Pauline Epistles	2
BIB 400	Bible Review III	0
MIN 101	Spiritual Formation I	2
MIN 102	Spiritual Formation II	2
MIN 110	Relational Outreach	2
MIN 211	Christian Ethics	2
MIN 240	Christian Leadership Administration of	3
MIN 260	Ministry	2

SCI 102	Life Science Lab	1	MIN 264	Apologetics World Christian	3
SOC 400	Marriage & Family Behavior Science Elective	3	MIS 100	Perspectives	3
		3	THE 201	Theology I Interdisciplinary Electives	3
					11
	<b>Total Credits</b>	<b>39</b>		<b>Total Credits</b>	<b>50</b>

### Concentration Courses

Course ID	Course Name	Credits	Course ID	Course Name	Credits
MIS 103	World Religions Bib. Theo. Basis of Missions	3	MIS 460	Unreached People Groups	3
MIS 202		3	100	Practicum I *	3
MIS 302	Mission Call & Prep	3	200	Practicum II	3
MIS 303	Cross Cultural Dynamics	3	304	Practicum III	3
MIS 304	Intro Urban Missions Leader & Strategy	2	306	Practicum IV	3
MIS 405	Missions	3	401	Practicum V	3
MIS 421	Contemp. Issues Missions	3	402	Practicum VI	3
				<b>Total Credits</b>	<b>41</b>

\* Practicums are 16-week courses and require 8 hours a week serving in the church

## BACHELOR OF SCIENCE IN MINISTRY LEADERSHIP (Four-Year Degree) – 130 credits

### Worship and Worshipping Arts Concentration

The Bachelor of Science in Ministry Leadership prepares the student for a leadership position in the area of worship in a church ministry. The program not only equips the student academically, but also is designed to prepare the student spiritually and practically with various Christian service requirements and mentoring opportunities. This program specializes in providing opportunities for practical experience and training in the student's chosen career focus.

Graduates in the Worship and Worshipping Arts Concentration will:

- Demonstrate a passionate lifestyle of worship.
- Understand the biblical foundations for worship.
- Demonstrate an ability to lead worship in a variety of church settings.
- Understand music fundamentals and demonstrate musical skills in musicianship.

- Be able to provide leadership in a music or worship department in a local church setting.
- Be able to integrate worshipping arts into the worship experience.
- Be able to follow the lead of the Holy Spirit in worship and be able to recognize the operation of spiritual gifting in the worship service.

Curriculum Requirements – 130 credits

24 hours	(BS)	Biblical Studies
6 hours	(TS)	Theological Studies
61 hours	(PS)	Professional Studies
39 hours	(GS)	General Studies

**General Education**

Course ID	Course Name	Credits
COM 101	Speech Communications	3
ENG 101	Grammar & Composition	3
ENG 102	Composition & Literature	3
ENG 201	Academic Writing	2
GEN 100	Freshman Seminar	1
GEN 101	Library Resources	0
GEN 400	Senior Seminar	1
HIS 201	American History I	3
HIS 202	American History II	3
HUM 301	Contemporary Society	3
MAT 115	Elements of Math	3
PSY 200 or SOC 200	Psychology or Sociology	3
SCI 100	General Health and Wellness	1
SCI 101	Life Science Lecture	3
SCI 102	Life Science Lab	1
SOC 400	Marriage & Family Behavior Science Elective	3 3
<b>Total Credits</b>		<b>39</b>

**General Bible/Ministry  
Course**

ID	Course Name	Credits
BIB 105	Old Testament Survey	3
BIB 110	New Testament Survey	3
BIB 150	Principles of Bible Study I	3
BIB 202	Pentateuch	2
BIB 210	Life & Teachings of Christ	2
BIB 213	Book of Acts	2
BIB 314	Pauline Epistles	2
BIB 400	Bible Review III	0
MIN 101	Spiritual Formation I	2
MIN 102	Spiritual Formation II	2
MIN 110	Relational Outreach	2
MIN 211	Christian Ethics	2
MIN 240	Christian Leadership	3
MIN 260	Administration of Ministry	2
MIN 264	Apologetics World Christian	3
MIS 100	Perspectives	3
THE 201	Theology I	3
Interdisciplinary Electives		11
<b>Total Credits</b>		<b>50</b>

**Concentration Courses**

Course ID	Course Name	Credits	Course ID	Course Name	Credits
PRA 100	Practicum I *	3	WOR 203	Role of Worship Leader	3
PRA 200	Practicum II	3	WOR 210	Worship Technology Worship Arts in	3
PRA 304	Practicum III	3	WOR 302	Worship	2
PRA 306	Practicum IV	3	WOR 312	Worship Ministry	3

				History of Renewal	
PRA 401	Practicum V	3	WOR 330	Worship	3
PRA 402	Practicum VI	3	WOR 401	Musicianship I	3
WOR 201	Heart of Worshipper	3	WOR 402	Musicianship II	3
				<b>Total Credits</b>	<b>41</b>

\* Practicums are 16-week courses and require 8 hours a week serving in the church

### **Non-Degree Programs**

Non-degree seeking students are individuals who wish to take advantage of coursework offered through Ascent College's accredited or non-accredited programs. These students are not interested in fulfilling the requirements for a degree from Ascent College but are interested in study for personal development and professional integrity.

Ascent College offers two ways to approach additional personal and professional development in a non-degree setting:

**1. Courses taken for academic credit.**

Students may be interested in taking specific courses being offered by Ascent College for college credit, even though the intent is not to work toward fulfilling the requirements for a degree.

Students need to identify this approach in the application process. After acceptance into this non-degree program, students may register for any courses in which they are interested in order to enhance personal or professional goals.

**2. Courses taken for audit credit only.**

Students who are only interested in audit credit for courses should contact the admission's office for further guidance on applying for this specific program. After acceptance at the audit level, students may register for any courses in which they are interested in order to enhance personal or professional goals.

### **Student Insurance**

Full coverage health insurance is not available through the college. It is recommended that each student review dependent health coverage (parental health insurance) to see if such coverage continues while the student is attending college. The college can suggest an insurance carrier that will offer primary or supplemental insurance coverage. The supplemental coverage is not full coverage but is designed to supplement an existing policy.

### **Federal Title IV Refund Calculation**

For students who are eligible and/or receiving Federal Title IV funds, the college must calculate the percentage of federal aid a student has earned. This percentage is based on the number of calendar days attended versus the total calendar days for the semester. Once this percentage is calculated, it is used to determine the amount Federal Title IV aid that may be retained to cover prorated charges on a student's account. The college must return any unearned aid to the federal government on a timely basis. This percentage is also used to determine the prorated charges for the semester. This procedure will enable Ascent College to refund the maximum possible institutional charges. Students who withdraw who are neither eligible nor receiving Federal Title IV aid will be subject to the institutional refund policy only.

Order of Refund Distribution Prescribed by Law and Regulation (Total Refund and Repayment):

- Unsubsidized Federal Direct Stafford Loan
- Subsidized Federal Direct Stafford Loan
- Federal Perkins Loan
- Federal Direct PLUS Loan
- Federal Pell Grant
- Federal SEOG
- Federal ACG
- Other federal, state, private or institutional aid
- The Student

## COURSE DESCRIPTIONS

### GENERAL STUDIES

#### **COM 101 Speech Communication (3)**

Study and practice in communicating ideas competently in public speaking. Students are also given a foundation for development of communication contexts, including dyadic and small group communication.

#### **ENG 010 Fundamentals of English (0)**

This course is designed to provide basic instruction in English to students who enter college with below expected English proficiency skills. This course should prepare the student for college-level English composition courses. Students are approved for entry into this course and no college credit is given.

#### **ENG 011 Fundamentals of English II (0)**

This course is designed to provide basic instruction in English to students who enter college with below expected English proficiency skills. This course should prepare the student for college-level English composition courses. Students are approved for entry into this course and no college credit is given.

#### **ENG 100 Elementary English (3)**

This course is reserved for students who need a basic course to improve their English skills for college. Enrollment must be approved by the office of the Academic Dean.

#### **ENG 101 Grammar and Composition (3)**

A comprehensive study of English grammar designed to remedy deficiencies in the knowledge and correct use of the English language.

#### **ENG 102 Composition and Literature (3)**

Prerequisite: ENG 101

A culmination of English fundamentals with emphasis on the finer points of writing through the correct use of all grammatical procedures.

#### **ENG 103 Effective Writing (2)**

This course is designed to provide an intensive review of the writing and composition skills needed to become a proficient writer. The course focuses on writing experiences in the following genres: essays, and research papers.

#### **ENG 201 Academic Writing (2)**

Prerequisites: ENG 101, ENG 102

This course will focus on the fundamentals of academic writing with the goal of sharpening students' critical thinking and writing skills, with special attention to reasoning, formulating and developing arguments and explanations. Attention will also be paid to handling the citing of sources.

**GEN 100 Freshman Seminar (1)**

This course is designed to prepare first-time students for success in the Christian college community. It will provide the student with fundamental skills in time management, learning styles and study skills, oral and written communication, basic computer skills.

**GEN 101 Library Resources (0)**

This is a required course for all freshmen. This course will provide a general overview of the resources available at the Terry N. Minter Library. It will introduce the student to the library's research tools, the library catalog and databases, and provide instruction on their uses.

**GEN 400 Senior Seminar (1)**

This course serves as a capstone for the senior student completing their required program. It is designed to prepare the student for entry into the Christian professional arena through systematic reflection upon their practical and academic experiences. The course requires the student to formulate a professional portfolio to include a comprehensive visionary plan.

**HIS 201 American History I (3)**

An exploration of major social, political, economic, and diplomatic developments in American History from colonial times through the Reconstruction period.

**HIS 202 American History II (3)**

An exploration of major social, political, economic, and diplomatic developments in the United States since the Reconstruction period.

**HUM 301 Contemporary Society from a Christian Worldview (3)**

This course explores current issues affecting both American society and the international community from a Christian perspective. It includes topics such as the Christian response to current events and politics, Christians in government, civil responsibility, and social action.

**MAT 010 Fundamentals of Math (0)**

This course is designed to provide basic instruction in Math to students who enter college with below expected Math proficiency skills. This course should prepare the student for college-level Math courses. Students are approved for entry into this course and no college credit is given.

**MAT 101 Foundations of Mathematics (3)**

A foundational course in math that reviews basic math concepts to include algebra in order to prepare students for higher level math courses.

**MAT 115 Elements of Mathematics (3)**

A survey course including a review of algebra and an introduction to logic, probability and statistics, mathematical structure, problem solving, number theory, geometry, and consumer applications.

**PSY 200 Introduction to General Psychology (3)**

Designed to introduce students to the field as a scientific discipline concerned with the study of behavior. Consideration will be given to such topics as human development, motivation, emotion, perception, learning, personality, intelligence, measurement, and applied areas.

**PSY 310 Developmental Psychology (3)**

An introductory course, which focuses on the development of childhood and adolescent years. Emphasis will be placed on psychological and developmental issues that occur in the physical, cognitive, and social domains.

**PSY 205 / SOC 205 Social Psychology (3)**

The course explores the scientific study of how the thoughts, feelings, and actions of a person are influenced by personal interactions, experiences, and social situations. Topics include the self, beliefs, attitudes, individual and group behavior, and relationships.

**SCI 100 General Health and Wellness (1)**

This course is designed to provide a Christian perspective toward physical fitness, wellness, personal health, and lifestyle choices. The course will also provide basic nutrition guidelines and will include lectures and out of the classroom activities.

**SCI 101 Life Science Lecture (3)**

Explores fundamental characteristics of living matter from the molecular level to the ecological community with emphasis on general biological principles. Develops a basic understanding of plant and animal form, function, and relationships.

**SCI 102 Life Science Lab (1)**

A life science lab with various activities designed to accompany and supplement the lectures. Lab will meet 3 hours each week.

**SOC 200 Introduction to Sociology (3)**

A study of social theories, their histories, social structures, functions, and conflict emphasizing human, institutional, and group interactions. The course provides an overview of political, economic and other cultural phenomena and methodologies of the results of scientific social research. In addition, it seeks to expand ideas, concepts, and theoretical and practical orientations by utilizing a comparative perspective.

**SOC 210 Social Problems (3)**

This course examines the definition and development of social problems in modern American society. The course discusses sociological issues such as poverty, education, and crime and deviance, and their impact on today's society.

**SOC 215 Urban Sociology (3)**

An introductory look at the urban community. Topics to be discussed include urban development, characteristics, and problems to include social segregation, inequality, and social conditions specific to urban areas. This course will also explore social characteristics of fringe and suburban areas.

**SOC 220 Human Growth and Development (3)**

This course examines the human growth process as it relates to learning. Students should expect to gain fundamental knowledge of human growth and development through psychosocial theories, cognitive development, educational and sociological observations, fundamentals of counseling, case management and basic cognitive and educational foundations. A theological perspective will be investigated throughout the studies in this course.

**SOC 400 Marriage and Family (3)**

The application of sociological and biblical approaches to the study of marriage and family. This course examines mate selection, marriage, life-course and functions of the family, as well as changing patterns of

family life in contemporary American society.

**SPA 100 Conversational Spanish (2)**

This minimal grammar class concentrates on conversational techniques and basic word phrases. Emphasis will be placed on pronunciation and oral exercises.

**SPA 101 Introduction to Spanish (3)**

This course introduces the students to basic vocabulary and fundamental sentence structure. Basis oral and reading comprehension is developed and students hold simple conversations and write short compositions about present and past actions.

**BIBLICAL/THEOLOGICAL STUDIES**

**BIB 100 Bible Review (0)**

The course is a Bible review course designed to prepare graduating students in the Diploma program for passing the Bible Knowledge exam required for graduation.

**BIB 101 Parables in the New Testament (1)**

This course explores the Parables in the New Testament. The class is a seminar format based on guest lectures and student practical exercises. The classes are facilitated by staff and guest instructors.

**BIB 105 Old Testament Survey (3)**

A study of the nature, contents and history of the Old Testament, providing an overview of its background and key themes.

**BIB 107 Seminar on the Book of Psalms (1)**

This course explores the book of Psalms from a Christian Perspective. The class is a seminar format based on guest lectures and student practical exercises. The classes are facilitated by staff and guest instructors.

**BIB 110 New Testament Survey (3)**

A study of the nature, contents, and history of the New Testament providing an overview of its background and key themes.

**BIB 150 Principles of Bible Study I (3)**

The practice of the principles of inductive Bible study with a focus on asking and answering interpretative questions of the biblical text and on the application of the truths gained in Bible study in the preparation of sermons or lessons.

**BIB 200 Bible Review (0)**

This course is a Bible review course designed to prepare graduating students in the Associate program for passing Bible Knowledge exam required for graduation.

**BIB 202 Pentateuch (2)**

Prerequisite: BIB 105, or permission of instructor.

An inductive study of the first five books of the Old Testament emphasizing the development of an understanding of the overall theme of the OT.

**BIB 210 Life & Teachings of Christ (2)**

Prerequisite: BIB 110, or permission of instructor.

A study of the biography & teachings of Jesus Christ as distinctly presented in each of the Gospels, focusing on the theological and practical teachings of Jesus.



**BIB 213 The Book of Acts (2)**

Prerequisite: BIB 110, or permission of instructor.

A study of Luke's unique understanding of the mission, founding, and growth of the early church, for the purpose of developing a biblical understanding of the apostolic nature of the church.

**BIB 214 The Book of Romans (2)**

Prerequisite: BIB 110, or permission of instructor.

An exegetical exposition of the book of Romans with special attention given to the major themes of the book and aspects of practical Christianity.

**BIB 303 Old Testament Historical Literature (3)**

Prerequisite: BIB 105, or permission of instructor.

An analysis of the second section of the canon known as the "historical books": Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, Nehemiah, and Esther.

**BIB 304 Old Testament Poetic Literature (3)**

Prerequisite: BIB 105, or permission of instructor.

A study of poetry in the Old Testament with special emphasis on Psalms, Proverbs, and Song of Solomon.

**BIB 305 Old Testament Prophetic Literature (3)**

Prerequisite: BIB 105, or permission of instructor.

An inductive study of the messages and messengers of one or more of the major prophetic books of the Old Testament: Isaiah, Jeremiah, and Ezekiel.

**BIB 314 The Pauline Epistles (2)**

Prerequisite: BIB 110, or permission of instructor.

A study of the letters of Paul with special emphasis given to historical background, his journeys, style, and distinctive themes of each book.

**BIB 320 OT & NT Apocalyptic Literature (3)**

Prerequisite: BIB 105 & 110, or permission of instructor.

A study of the apocalyptic literature of the Old Testament and New Testament and the nature of apocalyptic literature. Special emphasis is given to the apocalyptic literature of Daniel and Revelation.

**BIB 315 The General Epistles (3)**

Prerequisite: BIB 110, or permission of instructor.

An analytical study of the letters of James, Peter, John, and Jude, with special emphasis given to historical background, structure, and distinctive teachings of each book.

**BIB 400 Bible Review (0)**

This course is a Bible review course designed to prepare graduating students in the Bachelor program for passing the Bible Knowledge exam required for graduation.

**BIB 450 Principles of Bible Study II (3)**

Prerequisite: BIB 150, or permission of instructor.

An advanced study of the principles of inductive Bible study with a focus on asking and answering interpretative questions of the biblical text and on the application of the truths gained in Bible study in the preparation of sermons or lessons.

**BIB 480 Biblical Studies Independent Studies (1), (2), or (3)**

This is an independent study under the direct supervision of an instructor. The student researches a topic in biblical studies and culminates the research with a report or paper as approved by the instructor. This course is open only to senior level students.

**MIN 107 Seminar on Jesus of the New Testament (1)**

This course explores the personage and divinity of Jesus as presented in the New Testament. The class is a seminar format where students discuss this topic using the New Testament and supplementary texts. The classes are facilitated by staff and guest instructors.

**MIN 264 Apologetics (3)**

Prerequisite: MIN 110, or permission of instructor.

A philosophical study of the Christian faith as it is related to secular humanism with emphasis on the deity of Christ, the incarnation, substitutionary death, and physical resurrection. Attention will be given to practical, every day application.

**MIS 100 World Christian Perspectives (3)**

A study of the biblical, historical and cultural dimensions of world evangelization.

Attention is given to the state of the unevangelized peoples and how to strategically complete the Great Commission.

**MIS 202 The Biblical and Theological Basis for Missions (3)**

An introduction to the biblical concepts of missions and God's heart for the nations, as well as an introduction to the theology of the Christian mission in the Old Testament and New Testament. Emphasis is placed on mobilizing and personalizing missions in the local church and life of every believer.

**THE 100 Seminar on The Spirit in Pauline Theology (1)**

In a five-night seminar format, this course investigates Paul's understanding of the Holy Spirit and the role He plays in God's plan and purposes for the children of God.

**THE 201 Theology I: Introduction to Theology (3)**

This course is a study of the foundations of Christian theology. The course will cover (1) the sources of theology and theological reflection; (2) the knowledge of God; (3) the nature of man, sin and evil; (4) the person and work of Jesus Christ; (5) the person and work of the Holy Spirit; (6) Heaven and the New Creation; (7) the Church, and (8) the 4 cardinal doctrines of the Assemblies of God.

**THE 210 Eschatology: End Times Prophecy – 2 credits**

A systematic study of end times prophecy as recorded in the Old and New Testaments. Special emphasis is given to end times prophecy as found in Daniel, the Gospels, and Revelation.

**THE 220 History of the Christian Church (3)**

A study of the expansion and growth of the Church through a concentrated examination of key historical movements of revival and renewal within the history of Christianity.

**THE 301 Theology II: Man, and the Triune God (3)**

This course is a systematic study of (1) the Word of God, the canon of Scripture, and its characteristics, (2) the doctrine of God, His existence, knowability, and character, (3) creation, miracles, prayer, and the Trinity, (4) the creation of man, sin, covenants, and the fall of man, and (5) the Person of Christ, the Atonement, the Resurrection, and (6) the work and gifts of the Holy Spirit, and key Assemblies of God Position Papers.

### **THE 401 Theology III: Redemption, the Church, and Eschatology (3)**

This course is a systematic study of (1) the work of redemption to include, election, conversion, regeneration and justification, (2) the nature of the Church, its function, its purpose, government, (3) the theology of water baptism, its purpose, its mode, also the Lord's Supper, and worship, and lastly (4) the future of the church, a discussion of the millennium, the final judgment, a new Heaven and a new Earth, and key Assemblies of God Position Papers.

### **THE 406-Pastoral Theology (3)**

A study of the biblical materials as they relate to the pastoral ministry. The course includes an overview of the pastor's call, the church's call, the pastor's personal life, general administrative duties, church community, district responsibilities, and Assembly of God polity.

### **WOR 202 Biblical Foundations of Worship (2)**

A study of the content and expression of worship as seen in the Old and New Testaments (especially early Israel, the reigns of David and Solomon, Pentecost, and the early church).

## **PROFESSIONAL STUDIES – GENERAL**

### **CHS 101-402 Christian Service (.5)**

This course documents the student's participation in Christian Service.

### **MIN 101 Spiritual Formation I (2)**

A foundational process to encourage spiritual growth & renewal in one's daily relationship with God. Biblical principles of spiritual growth and development will be examined.

### **MIN 102 Spiritual Formation II (2)**

Prerequisite: MIN 101, or permission of instructor

A comprehensive, integrated study of the biblical meaning and theology of spirituality; the historical development of and the contemporary practice of spirituality that encompasses Christian faith, life and ministry. The traditional streams of Christian spirituality will be examined by reading, reflection and discussion of the Christian classic writings.

### **MIN 110 Relational Outreach (2)**

A study of the principles of evangelism and the development of a personal lifestyle of one-on-one evangelism in the context of personal relationships.

### **MIN 211 Christian Ethics (2)**

A study of the theological and biblical foundations of Christian morality with a specific study of ethics in ministry. Selected contemporary moral issues will be examined in the light of biblical teachings.

### **MIN 240 Christian Leadership (3)**

A study and application of leadership development principles and strategies in the growth and exercise of biblical leadership. Includes modules on relationships, ethics, and conflict resolution in a ministry context.

### **MIN 250 Introduction to Children's Ministry (3)**

Surveys the biblical and historical foundation for Children's ministry. Introduces the current theory, practices, and programs of Children's ministry, including the role of Children's Pastor. Safety policies are also discussed.

### **MIN 260 Administration of Christian Ministry (2)**

Designed to equip the student with effective tools in the administration of the local church and parachurch ministries.

**PRA 100 Practicum I (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 200 Practicum II (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 205 Practicum (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 206 Practicum III (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 207 Practicum IV (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 301 Practicum I (2)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 302 Practicum II (2)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 304 Practicum III (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 306 Practicum IV (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 400 Ministry Internship (4)**

A culminating ministry experience that develops a deeper understanding of Christian ministry through first-hand ministry experience in the context of a local church setting.

**PRA 401 Practicum V (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 402 Practicum VI (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 405 Practicum VII (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 406 Practicum VIII (3)**

A practical ministry project that provides ministry experience through mentoring, while integrating faith and learning in practical ministry settings.

**PRA 548 Credentialing Practicum (1)**

A practical ministry experience that fulfills the Assemblies of God internship requirements for credentialing at the certified minister level.

**PRA 549 Credentialing Practicum I (2)**

A practical ministry experience that fulfills the Assemblies of God internship requirements for credentialing at the certified minister level.

**PRA 589 Credentialing Practicum II (2)**

A practical ministry experience that fulfills the Assemblies of God internship requirements for credentialing at the licensed minister level.

**PRA 599 Credentialing Practicum III (2)**

A practical ministry experience that fulfills the Assemblies of God internship requirements for credentialing at the ordained minister level. For students required to take PRA 400, this course will be incorporated into PRA 400.

**MINISTERIAL LEADERSHIP****COUN 301 Family Systems and Counseling (3)**

This course is designed as a psychological as well as a sociological view of the family system and how it affects biblical worldview. The course will address family structure, rituals and cultural diversity within the system. Course content includes the gathering of information to prepare the student's own genogram in order to analyze his/her own family dynamics. Family Systems and Counseling will integrate the dynamics of the family systems with counseling models for the church setting.

**COUN 310 Fundamentals of Crisis Intervention for Pastoral Care (3)**

This course examines the ethical implications of pastoral care and counseling reviewing the Christian Counseling Code of Ethics as currently promulgated. The course also investigates basic crisis intervention skills for use by pastors and ministers.

**MIN 105 Leadership Lab (1)**

This course is designed to explore three areas of Christian leadership: positioning the church to grow, building high performance teams, and releasing the potential of those around the leader.

**MIN 106 Seminar on Christian Topics (1)**

This course explores various Christian topics of current interest. The class is a seminar format where students discuss the topic for the class. The classes are facilitated by staff and guest instructors.

**MIN 108 Seminar in Youth Ministry (1)**

Students will learn specific techniques to recruit and develop volunteer staff and to plan and implement youth services. Students will hear from guest speakers and will plan a youth service.

**MIN 203 Spirit Empowered Churches (1)**

A study of dynamic church growth as portrayed in the Acts 2 church model: creating Spirit-empowered disciples who are involved in purposeful activities to change individuals, families, and communities with the love and power of God's mighty spirit. This course uses the textbook by Alton Garrison, A Spirit Empowered Church.

**MIN 220 Homiletics (3)**

Prerequisite: BIB 110, or permission of the instructor.

The application of the principles of inductive Bible study in the development of biblical expository messages, both for sermons and teaching. Also includes a study of the theology, theory, & practice of preaching and teaching, with emphasis on expository preaching, as well as classroom methods for teaching.

**MIN 221 Expository Preaching Seminar (1)**

This course explores the discipline of expository preaching. The class is a seminar format based on guest lectures and student practical exercises. The classes are facilitated by staff and guest instructors

**MIN 230 Christian Care and Counseling (3)**

Emphasis on the development of basic skills in addressing people's needs for emotional and spiritual healing through (1) basic analysis of people's needs, (2) the use of the Bible in care and counseling, (3) acquiring skills in interpersonal relationships, and (4) utilizing resources in diagnosis and referral of pastoral care and Christian therapy.

**MIN 241 The Leader's Foundation (3)**

Designed to aid in the formation of a godly self-image and proper foundation for leadership.

**MIN 242 Collective Journey: Leadership Health for Next-Gen Female Leaders**

God calls leaders to finish well and multiply. Using the passage in 2 Timothy 1:1-18, the student will discover four foundations for leadership development and sustainability; personal leadership development (core-self), the power of story (communication), skillsets (calling), and a sustainable network (community). This class enforces that women grow stronger by being together; this is especially true when women connect intergenerationally and learn from one another.

**MIN 280 Gifts (2)**

Analysis of the New Testament focuses on spiritual gifts as found in Romans 12, 1 Corinthians 12-14, Ephesians 4, and 1 Peter 4. Class examines the role of spiritual gifts in an ecclesial community and the practical application of these principles.

**MIN 310 The Ministry of Prayer (3)**

A study of the biblical principles and practices of prayer and intercession as part of the ministry of the body of Christ.

**MIN 312 Church Planting I (3)**

A practical study of the principles of church planting and development, focusing on the various challenges and considerations of planting and growing a church.

**MIN 332 Church Planting II (3)**

Prerequisite: MIN 312, or permission of the instructor.

A continuing study of the principles of church planting and development, focusing on the various challenges and considerations of planting and growing a church.

**MIN 350 Assembly of God History, Missions, & Polity (2)**

A study of the historical development of the Assemblies of God within the wider context of the international Pentecostal movement. The class will also examine the historical development of AOG missions.

**MIN 355 Communicating with Children (2)**

A study in the development of skills to communicate with children in various effective ways including storytelling, puppets, ventriloquism, human video, and audio/visual means. Sound system basics will also be covered.

**MIN 362 Church and Law (3)**

Prerequisite: MIN 260, or permission of instructor.

A study of the laws in various administrative areas affecting clergymen, religious institutions, and churches.

**MIN 370 Five-Fold Ministry (3)**

A study of the biblical organization and techniques of the church. The course teaches how to mature the church for service through a team-leadership strategy.

**MIN 372 Understanding Apostolic Ministry (3)**

A presentation of the biblical plan and strategy for the expansion of the church. Emphasis will be given to the role of the apostle, and various dimensions of the apostolic church will be examined.

**MIN 374 Understanding Prophetic Ministry (3)**

A study of the biblical office of the prophet and the gift of prophecy, with a practical emphasis on the place of the prophetic in church life.

**MIN 375 Communicating with Adolescents (2)**

A study in the development of skills to communicate with youth in various effective ways including storytelling, illustrated sermons, human video, and audio/visual means. Sound system basics will also be covered.

**MIN 430 Pastoral Care & Counseling (3)**

A study of the biblical basis for pastoral counseling, the basic techniques of pastoral care, a general introduction to the major areas of pastoral concern, counseling the sick, the grief-stricken, teenagers, the aged, and those in crises. This course requires careful study of and reflection upon the appropriate biblical texts.

**MIN 457 Holistic Children's Ministry (3)**

Focus is placed on providing ministry to children that is balanced in evangelism, discipleship, and worship. Priority will be given to educating children cognitively, affectively, and behaviorally so that their head, heart, and hands are impacted. Curriculum development will also be covered.

**MIN 459 Development of the Children's Ministry Team (2)**

Explores the role, duties, and qualifications of the Children's Ministry Team, including parents, pastoral staff, sponsors, and the entire church. Emphasis will be placed on the Children's Pastor's ability to work with adults, as well as children.

**MIN 477 Holistic Youth Ministry (3)**

Focus is placed on providing ministry to youth that is balanced in evangelism, discipleship, and worship. Priority will be given to educating youth cognitively, affectively, and behaviorally so that their head, heart, and hands are impacted. Curriculum development will also be covered.

**MIN 479 Development of the Youth Ministry Team (2)**

Explores the role, duties, and qualifications of the Youth Ministry Team, including parents, pastoral staff, sponsors, and the entire church. Emphasis will be placed on the Youth Pastor's ability to work with adults, as well as children.

## **CHRISTIAN COUNSELING**

### **COUN 201 Introduction to Christian Counseling (3)**

This class is designed to expose the student to basic counseling techniques and the theoretical approaches to counseling. It also provides an overview of the counseling process with the intent of experiencing the counselor's in the counseling process.

### **COUN 202 Issues in Christian Counseling (2)**

The purpose of this course is to help students become knowledgeable about the inner conflicts and insecurities faced by those being counseled. It teaches the different aspects of physiology, theology, and sin to help establish the connections needed to counsel individuals.

### **COUN 302 Christian Counseling for Children (3)**

This class will provide training which is specifically focused on the unique needs of children and adolescents in order to help them grow emotionally, socially, mentally, and spiritually. It provides instructions on parental involvement and guidelines to enhance a Christ-centered relationship among family members. It will explore a variety of treatment interventions to include play therapy, individual, and family counseling.

### **COUN 303 Christian Counseling for Marriage & Family (3)**

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions.

### **COUN 304 Christian Counseling for Women (3)**

This study provides counseling techniques to enhance positive life approaches to the varied roles and life functions faced by women. The class targets the spiritual as well as the emotional aspects of counseling with women.

### **PSY 310 Developmental Psychology (3)**

An introductory course which focuses on the development of childhood and adolescent years. Emphasis will be placed on psychological and developmental issues that occur in the physical, cognitive, and social domains.

### **PSY 341 Psychology of Personality (3)**

Prerequisite: PSY 200

This course reviews the basic concepts and principles of the major theories of personality. It also assesses the scientific worth and validity of these theories and includes case studies that show how these theories are applied to the treatment of psychological disorders. Detailed descriptions of healthy and unhealthy personality types will be stressed. Students will be challenged to evaluate their personality, as it relates to the theory being presented.

### **PSY 350 Child Development (3)**

This course will cover the physical, mental, and spiritual development of a child from birth through sixth grade. One unit will also survey common learning disabilities of children often faced by those ministering to children.



### **PSY 354 Statistics for Social Sciences (3)**

Prerequisite: MAT 115

Descriptive and inferential statistics are investigated and multiple techniques for statistical analysis are introduced in this course. Formulas for presenting and evaluating data are explored in accordance with generally accepted protocol for statistical analysis.

### **PSY 355 Introduction to Research (3)**

Prerequisite: PSY 354

This course is an introduction to the foundations of research methodology, design and analysis. Basic principles of qualitative and quantitative research are explored and evaluated. Understanding the results of statistical analysis as it applies to research is a focus of this curriculum.

### **PSY 370 Adolescent Development (3)**

This course will cover the physical, mental, and spiritual development of an adolescent from teenager through young adult. One unit will also survey common learning disabilities often faced by those ministering to youth.

### **PSY 371 Theories of Counseling & Psychotherapy (3)**

An introduction to methods of applied psychology with an emphasis upon theories and skills in counseling. Topics include effective listening skills, ethics of applied psychology, crisis intervention techniques, a survey of psychotherapy systems, drug therapy, residential treatment, a review of research on the effectiveness of counseling and psychotherapy, and interpretation of psychological tests that are frequently used to facilitate counseling and psychotherapy.

### **PSY 430 Abnormal Psychology (3)**

The course entails a study of the diagnosis, causes, treatment, and prevention of psychological disorders. Problems with the reliability and validity of the American Psychiatric Association system for diagnosing psychological disorders will be discussed, and various alternative systems will be introduced.

## **INTERCULTURAL STUDIES**

### **MIS 103 World Religions (3)**

Designed to equip students with an understanding of various major world religions, stir a passion for communicating Christ more effectively, and demonstrate the value of building bridges to those lost in false religions.

### **MIS 105 Equipping for the Harvest (1)**

This course is designed to mobilize and train church movements to reach unreached people groups. The course includes connecting for the Harvest, giving through faith promises, networking through partnerships, being goers and/or senders, and introducing church planting movements.

### **MIS 302 The Missionary Call & Preparation (3)**

A study of the motive, objective, call, qualifications, and opportunities for missionaries today with particular attention to the practical issues of personal, spiritual, and administrative preparation for missionary service. This course will culminate in a Missions Preparation Portfolio, which summarizes the financial, spiritual, relational, and educational steps necessary for preparation for the mission field.

### **MIS 303 Cross-Cultural Dynamics (3)**

Designed to give an understanding of the cultural implications associated with ministry in and to people of another culture in order to communicate Christ more effectively and reach them with the gospel.

**MIS 304 Introduction to Urban Missions (2)**

An examination of the biblical and theological basis for urban missions and biblical perspectives on urban issues such as poverty, leadership, and globalization.

**MIS 404 Practical Intercultural Ministries (3)**

Designed to provide a biblical perspective on the cities of the world and strategies for relevant urban ministry, church planting, and releasing urban missionaries through servant and power evangelism.

**MIS 405 Leadership & Strategy in Missions (3)**

An explanation of the process of leadership development in the life of the student and how to select and develop indigenous leaders in a cross-cultural setting. It will examine mission's strategy and methods including cross-cultural church planting movements.

**MIS 421 Contemporary Mission Issues (3)**

Prerequisite: MIS 302, or permission of instructor.

An opportunity for specialized studies of issues related to the field and to church mission's interaction. A formal research paper is required. This course will also require a Senior Missions Portfolio, which strategizes steps the student needs to take in order to enter the mission field in the desired area of missions.

**MIS 460 Studies in Unreached People Groups (3)**

An in-depth research study of a particular mission field and/or people groups for the preparation of evangelization strategies or as advance preparation for cultural adaptation. Offered as an independent study project.

**WORSHIP AND WORSHIPPING ARTS****WOR 201 The Heart of a Worshipper (3)**

An examination of and assistance with the cultivation of a lifestyle of worship.

**WOR 203 The Role of the Worship Leader (3)**

An exploration of the practical aspects of leading worship including team building, rehearsals, song selection, working with vocalists and musicians, and flowing in the anointing. Attention will be given to leading in different settings.

**WOR 204 Worship in the Psalms (3)**

An in-depth study of the book of Psalms examining the structure, history, and nature of the Psalter. Discover the use of the Psalms in Old Testament times and in modern application.

**WOR 210 Worship Technology (3)**

Practical training in sound systems concepts and techniques. Students will gain a basic understanding of audio components, microphone placement, mixing and monitoring for church services including an introduction to MIDI, recording equipment, and music technology.

**WOR 211 Worship & Multimedia I (2)**

An overview of the various applications of multimedia used in worship including sound engineering, video enhancement, and worship presentation software.

**WOR 302 The Worshipping Arts in Worship (2)**

An exploration in the use of the arts in worship including dance, drama, creative writing, and painting.

**WOR 311 Worship & Multimedia II (3)**

Prerequisite: WOR 211, or permission of the instructor.

A continued development of the student's understanding and skill level. Attention will be given to building and designing sets, lighting concepts, digital video manipulation and editing processes, as well as other production techniques.

**WOR 312 Worship Ministry (3)**

An examination of all aspects of building a worship department including administration, researching, copyright issues, and leadership structure.

**WOR 321 The Local Church: Cultural Issues (3)**

A study of worship in the post-modern era examining the effects of cultural change on worship style and how worship can be a powerful conduit of change within culture.

**WOR 330 History of Renewal Worship (3)**

Survey of the unfolding of worship renewal including development of the contemporary song, and the use of dance, drama, and the arts in worship.

**WOR 351-361 Music Practicums (0.5 credit)**

These practicums are individual lessons with professional masters. Students have options of various instruments or voice as available. Students meet with instructor one hour per week for 14 weeks. There is a special tuition rate for these practicums. Students need to contact the registrar for additional information and sign up.

**WOR 371-381 Dance or Drama Practicums (0.5 credit)**

These practicums are group lessons with professional masters. Students have options of various dance styles or drama as available. Students meet with instructor one hour per week for 14 weeks. There is a special tuition rate for these practicums. Students need to contact the registrar for additional information and sign up.

**WOR 401-Musicianship I (3)**

An in depth course designed to deepen student's abilities and talents. Student will learn music fundamentals, skills related to musicianship, including ear training, sight singing, rhythm, and aural/notation skills, as well as receive private lessons.

**WOR 402-Musicianship II (3)**

Prerequisite: WOR 401, or permission of the instructor. A continuing study in the gift of musicianship.

**WOR 403-Musicianship III (3)**

Prerequisite: WOR 402, or permission of the instructor. A continuing study in the gift of musicianship.

**WOR 410-Directing & Conducting Principles (3)**

The study of the fundamentals of techniques for conducting instrumentalists and vocalists and development of the skills needed to work with an ensemble, choir, and worship team.

## GRADUATION

Students must complete the course degree requirements applicable at the time of matriculation into the college as specified in the college catalog current at the time. These course requirements may be fulfilled by successfully completing the course (higher than a letter grade of F) at Ascent College, by successfully transferring the course into Ascent College from another postsecondary educational institution as approved

by the Registrar's office or experiential learning, or by successfully substituting the course by another course with approval from the Academic Dean's office.

The minimum requirement for graduation is a GPA of 2.0 overall and 2.5 for area of concentration. The final 25 percent of credits for any program must be earned at Ascent College and a minimum of 30 percent of total credits must be earned at Ascent College in order to be awarded a degree from Ascent College.

A personal mission statement as evidenced in the student portfolio prepared by the student and approved by the Dean of Students. Completion of internship as may be defined in the Academic Catalog. All students must demonstrate biblical knowledge proficiency by passing the Bible Knowledge exam.

Students with at least a 2.0 who are within six semester hours of meeting graduation requirements and who plan to fulfill these requirements in Ascent College's summer session may petition the Registrar to participate in spring commencement exercises. The student will subsequently be granted the degree upon successful completion of the required hours.

Student accounts must be paid in full and cleared by the Registrar before graduation is finalized.

Honors will be awarded to students attaining the following final grade point averages:

- Cum Laude; 3.40 - 3.59
- Magna Cum Laude; 3.60 - 3.79
- Sum Cum Laude; 3.80 - 4.00

Upon graduation from Ascent College, the student will have a quality, academic education and practical ministry experience to aid in ministry. Students should take full advantage of the opportunities this affords.

### **Graduation Activities**

Each year, Ascent College graduates a class of trained leaders that impact the Kingdom of God. Graduation activities may include a banquet, and the Commencement Exercise. Graduating students are strongly encouraged to attend all activities.

### **Graduation Policy**

All students anticipating graduation in the Spring must submit a graduation petition form no later than November 5. The forms are available online. A graduation fee applies.

### **Transcripts**

After a student graduates or for some reason leaves Ascent College he or she may request official transcripts from the Registrar's Office. Ascent College provides transcripts for a fee of \$5.00. Students with an outstanding balance will not be able to receive their transcript until their balance is paid in full.

### **Career Advising and Placement Services**

Ascent College offers no formalized career advising and placement services. However, the college is connected with local churches throughout the Potomac Network and may assist in providing information regarding current pastoral and local church positions.

### **Assemblies of God Credentialing Information**

Ascent College students are able to pursue Assemblies of God Credentialing. Students graduating with a bachelor's degree in ministerial leadership from Ascent College can meet the educational requirements for certification, licensing, ordination credentials. Students should assure that the required courses are taken for each level as indicated below:

### **Certified Minister Requirements**

<b>A/G Required Courses</b>	<b>Ascent College Substitute Courses</b>
BIB 112 Synoptic Gospels	BIB 210 Life & Teachings of Christ
THE 114 Intro to Pentecostal Doctrine	THE 201 Theology I (Intro to Theology)
BIB 115 Acts	BIB 213 Acts
BIB 117 Prison Epistles	BIB 314 Pauline Epistles
BIB 121 Intro to Hermeneutics	BIB 150 Principles of Bible Study I
MIN 123 Local Church in Evangelism	MIN 110 Relational Outreach
THE 142 Assemblies of God History, Missions & Governance	MIN 350 A/G History, Missions & Polity
MIN 181 Relationships and Ethics in Ministry	MIN 240 Christian Leadership THE 406 Pastoral Theology
MIN 191 Beginning Ministerial Internship	MIN 101 & 102 Spiritual Formation I & II PRA 548 Credentialing Practicum I
MIN 171 A Spirit-Empowered Church	MIN 203 A Spirit-Empowered Church

### **Licensed Minister Requirements**

<b>A/G Required Courses</b>	<b>Ascent College Substitute Courses</b>
THE 211 Introduction to Theology	THE 301 Theology II
BIB 212 New Testament Survey	BIB 110 NT Survey
BIB 214 Old Testament Survey	BIB 105 OT Survey
BIB 215 Romans	BIB 214 Book of Romans
MIN 221 Intro to Homiletics	MIN 220 Homiletics
THE 245 Eschatology	THE 401 Theology III (Redemption, the Church, and Eschatology)
MIN 261 Intro to Missions	MIS 202 Biblical and Theological Basis for Missions
MIN 251 Leadership Skills	MIN 240 Christian Leadership
MIN 281 Conflict Resolution	
MIN 291 Intermediate Ministerial Internship	PRA 589 Credentialing Practicum II

### **Ordained Minister Requirements**

<b>A/G Required Courses</b>	<b>Ascent College Substitute Courses</b>
THE 311 Prayer and Worship	MIN 310 Ministry of Prayer & WOR 202 Bib. Found. of Worship
BIB 313 The Corinthian Correspondence	BIB 314 Pauline Epistles
BIB 318 Pentateuch	BIB 202 Pentateuch
BIB 322 Poetic Books	BIB 304 OT Poetic Books
MIN 325 Preaching in Cultural Context	MIN 220 Homiletics
MIN 327 Church Administration, Law, & Finance	MIN 260 Admin. Of Church Min. & MIN 362 Church & Law
MIN 381 Pastoral Ministry	THE 406 Pastoral Theology

## Board Members

Chairman of the Board:

Rev. George Raduano, Lead Pastor, Trinity Church

Other Members of the Board:

Ms. Lori Ricks, Co-Pastor, Bethel Temple Church

Ms. Sherilynn Tounger, Missionary, Assemblies of God

Dr. Ken Cramer, Lead Pastor, Lighthouse Worship Center

Dr. Rob Rhoden, President, Ascent College

Dr. Gary Denbow, Short Term Minister Abroad, AG World Missions

Mr. Robert McDowell, Retired Air Force

Rev. Frank Potter, Superintendent, Potomac Network, AG

Dr. Jacob Al-Hassan, Pastor, River of Life Worship Center

Mr. Ken Moreland, Retired Vice President, Financial

## Administrative Staff

Dr. Rob Rhoden, M.Div., D.Min.  
President

Dr. Ron DeBerry, M. Div., D.Min.  
Executive Vice President for Academics and Operations

Ms. Sonji Thee, M.Ed.  
Registrar/Office of Student Affairs

Ms. Amy Piehl  
Admissions Director

Dr. Ron DeBerry, MLS., M.Div., D.Min.  
Director of Library Resources

### **PROGRAM DIRECTORS**

Dr. Mark Morrow, Ministerial Leadership and Ministry Formation/Practicums

Ms. Gloria Bazemore, Christian Counseling  
Dr. Ron DeBerry (Acting), Biblical Studies  
Dr. Valerie Rance and Mr. DeLonn Rance, Intercultural Studies  
Ms. Karen Clark, Worship and Worshipping Arts

**FACULTY (Full Time Administrators/Part Time Faculty)**

Ron DeBerry, Instructor of Biblical and Ministerial Studies  
M.Div., D. Min., Regent University; MLS, Texas Women's University

**FACULTY (Part Time)**

Jenell Sanford, Instructor of English and Telecommunications  
M.A., Ohio University

Kevin Willis, Instructor of Biblical Studies and Practical Ministry  
M.A., Regent University

**ADJUNCT INSTRUCTORS**

Mark Ackerman, Instructor of Biblical Studies and Practical Studies  
M.A., Regent University

Jacob Al Hassan, Instructor of Practical Ministry and Biblical Studies  
M.A., D. Min., Southeastern University

Gloria Bazemore, Instructor of Counseling  
M.A., Regent University

Jonathan Burtram, Instructor of Ministerial Studies  
M.Div., Regent University

Luisa Castro, Instructor of Psychology  
M. Ed., Strayer University

Doug Chapman, Instructor of Biblical Studies  
M.A., Ashland Theological Seminary; Ph.D., Michigan State University

Karen Clark, Instructor of Worshipping Arts  
M.A., Regent University

Daryl Crosby, Instructor of Education  
M.T., Hampton University; D.Ed., Nova Southeastern University

Julia Eichenlaub, Instructor of History  
M.A., Virginia Commonwealth University

Yvonne Gould, Instructor of Counseling  
M.A., Regent University

Doris Harmon, Instructor of Counseling  
M.A., Hampton University

Tarron Howe, Instructor of Biblical Studies and Theology  
M.A., Ed.D., Liberty University

Alicia Howell, Instructor of Life Science  
M.S., Hampton University

Jesse Joyner, Instructor of Biblical Studies  
M.Div., Ashbury Theological Seminary

Russell Joyner, Instructor of Biblical Studies  
M.A., Union Seminary; D.Min., Gordon-Conwell Theological Seminary

Taeyhun Lee, Instructor of Biblical Studies and Theology  
Ph.D., Regent University

Martin Monacell, Instructor of Theology  
M.Div., Assemblies of God Theological Seminary

Randall Morrow, Instructor of Biblical Studies  
M.A., Southeastern University

Stephanie Nance, Instructor of Ministerial Studies  
M.Div., D.Min., Assemblies of God Theological Seminary

Lisa Potter, Instructor of Ministerial Studies  
M.L.M., Assemblies of God Theological Seminary

Paul Thee, Instructor of Math  
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