Ascent College

Assessment FY2024-2025

The General Education Core, General Ministry Core, and Ministerial Leadership Concentration review resulted in twenty-seven targets were met or exceeded, five targets were partially met, and two targets were not met. Corrective actions were implemented. Library Services, Financial Practices, General Administrative Services, and Enrollment, with library resources unsatisfactory. The Library Director tasked to develop a plan. Refer to attachment for more details.

October 29, 2025

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Administrative Assessment Plan

ADMIN2024-2025

Completed

2 GOALS **10** OUTCOMES **14** MEASURES **26** TARGETS **26** FINDINGS **7** ATTACHMENTS

Institution Mission

Ascent College equips Spirit-empowered leaders to be passionate, principled, and practical ministers through Biblical education and leadership formation.

1 **Goal**

Provide institutional support to students, faculty, and staff through administrative excellence, financial management, services, and learning resources. (IG#5)

Provide institutional support to students, faculty, and staff through library services.

1.1 **Objective**

Personal guidance demonstrates knowledge that is helpful, effective, and cordial

Patrons indicate that guidance provided by library staff is knowledgeable and helpful

1.1.1 **KPI**

Library Patron Satisfaction

Annual survey of library patrons each spring.

1.1.1.1 **Target**

Patrons indicate satisfaction with guidance from library services Met

TARGET	Average of 80% or greater on question 7 in Library Patron Survey
FINDINGS	Number of Respondents - 14; 14 of the respondents indicated that they had requested help from library staff and 14 of respondents indicated that the help was useful...so 100%
ANALYSIS OF FINDINGS	100% of respondents who had requested assistance found it helpful.

1.2 **Objective**

Customer service to assist patrons is provided when requested

Patrons indicate that library service assistance is available when needed

1.2.1 **KPI**

Library Patron Satisfaction

Annual survey of library patrons each spring.

1.2.1.1 **Target**

Patrons indicate library services are available as needed Met

TARGET	Average of 80% or greater on question 6 in Library Patron Survey
FINDINGS	100% who had requested help found the assistance.
ANALYSIS OF FINDINGS	

1.3 **Objective**

Collections are adequate to support student needs

Usage data indicates that students are using library resources

Action Plan

Explore options to gather usage data from Logos software and web master for our Research Tools

Budget Source	Amount	Due	Status
library expenditures	$0.00	9/1/2025	Complete

Action Item 1	Created	Due	Status
Contact Logos provider to request monthly/annual usage data for Ascent College	6/20/2025	6/20/2025	Complete

Action Item 2	Created	Due	Status
Determine from Logos the cost for necessary funding and request from administration	6/20/2025	7/31/2025	Complete

Action Item 3	Created	Due	Status
Implement usage data collection from our Logos partner	6/20/2025	9/1/2025	Complete

Action Item 4	Created	Due	Status
Contact web master to request monthly/annual usage data for Ascent College	6/20/2025	6/20/2025	Complete

Action Item 5	Created	Due	Status
Determine from web master the cost for necessary funding and request from administration	6/20/2025	7/31/2025	Complete

Action Item 6	Created	Due	Status
Implement usage data collection from our web page	6/20/2025	9/1/2025	Complete

Action Item 7	Created	Due	Status
Email Faculty and Students to remind them of the Ascent College library resources available for researching for academic papers	10/19/2025	10/19/2025	Complete

1.3.1 **KPI**

Usage Analyses of library collection

Annual collection of usage data of library resources

1.3.1.1 **Target**

Usage percentages of resources demonstrate that students are using the resources provided by the library. Compared to comparable ABHE institutions in the latest ABHE Annual Report available and adjusted for undergraduate only and credit hours sold.

Not Met

TARGET

Ascent College annual ebook usage and annual database searches meet or exceed the adjusted ABHE comparable institution stats - ebook usage - 2494; annual database searches - 5201

FINDINGS

2023-2024 IPEDs report - ebook usage - 293; database usage - 4028 6/24-5/25 - ebook usage - 606; database usage - 3920

ANALYSIS OF FINDINGS

1.3.2 **KPI**

Student Satisfaction with Library Resources

Students indicate that library resources are adequate for their needs

1.3.2.1 **Target**

Questions in Student Survey to assess their perception of library resources

Partially Met

TARGET	4.0 or higher on question 5
FINDINGS	13 respondents for Question 5 - 3.8 on scale of 5 found the research resources adequate
ANALYSIS OF FINDINGS	While the result did not meet the target, it was so close that warrants no action plan, just continual monitoring

1.4 **Objective**

Information literacy instruction is sufficient

Information literacy instruction is sufficient to inform students about available research resources for Ascent College students

Action Plan

Assure students are aware of the Guidance and the Research Tools section of website

Budget Source	Amount	Due	Status
	$0.00	1/12/2026	In Progress

Action Item 1	Created	Due	Status
Assure Guidance is incorporated into the GEN102	6/10/2025	6/27/2025	Complete

Action Item 2	Created	Due	Status
Develop fall 2025 initiative to make all students aware of the Guidance, the Research Tools section of the website	6/10/2025	9/1/2025	Complete

Action Item 3	Created	Due	Status
Conduct a mid-year usage statistic analysis	10/5/2025	1/12/2026	Planned

1.4.1 **KPI**

Grade on Lesson 4 Assignment in GEN102

The grade on the Lesson 4 Assignment in GEN102 will assess the student's understanding of the research resources at Ascent College

1.4.1.1 **Target**

Grade on Lesson 4 Assignment in GEN102 Partially Met

TARGET	85% of students receive a score of 90% or better
FINDINGS	83% received a score of 90% or higher
ANALYSIS OF FINDINGS	This target was not met. However so close, it warrants further monitoring before initiating any action plan.

1.4.2 **KPI**

Library Patron Awareness of Research Resources

Students indicate they were familiar with the research resources available at Ascent College

1.4.2.1 **Target**

Pertinent Questions in Library Patron Survey Not Met

TARGET	Average score is 4.0 or better for at least 85% of patrons
FINDINGS	Q1 - 14 respondents - 71% were aware of the guidance "Searching for Sources" and Q2 - 0% of those who were aware found the guidance not helpful Q3 - 13 respondents - 77% have used the Research Tools section of website and Q4 - 0% found not helpful
ANALYSIS OF FINDINGS	only 71% were aware of the Guidance -this guidance was only recently generated so had not been incorporated into GEN102 until Spring 2025 semester. and only 77% had used the Research Tools. Need to improve this metric. This section on our website was recently developed with our new website in Spring 2025 semester

1.5 **Objective**

Financial policies and practices are consistent with industry wide fiscal policies and processes

Financial policies and practices are adequate to adhere with industry wide fiscal policies and processes

1.5.1 **KPI**

Industry Standards Employed in Financial Transactions

Annual Audit demonstrates industry standards are employed for financial transactions

1.5.1.1 **Target**

Audit used to evaluate financial practices at Ascent College Met

TARGET No material discrepancies

FINDINGS The most current Annual Audit, dtd 6-30-2024, found no material discrepancies.

ANALYSIS OF FINDINGS

1.6 **Objective**

Financial resources are sufficient for sustainability

USDE Financial Ratio used to determine sustainability

1.6.1 **KPI**

USDE Financial Ratio

USDE Financial Ratios determined from information provided by the annual audit

1.6.1.1 **Target**

USDE Financial Ratio from financials in most recent audit Met

TARGET 1.5 or above

FINDINGS The most current Annual Audit, dtd 6-30-2024, calculated a USDE Financial Ratio of 1.6

ANALYSIS OF FINDINGS

1.6.2 **KPI**

Revenue sources

Contributions vs Tuition Revenue Ratio

1.6.2.1 **Target**

Contributions vs Tuition Revenue Ratio used as an indicator of sustainability. Contributions/Tuition Revenue = Ratio Met

TARGET Contributions vs Tuition Revenue Ratio from latest published ABHE Report 2023 - 77%

FINDINGS The most current Annual Audit, dtd 6-30-2024, indicated a Contributions vs Tuition Revenue Ratio - 80%

ANALYSIS OF FINDINGS

1.7 **Objective**
Students have favorable perceptions of the administrative services and facilities
Students have favorable perceptions of the administrative services and facilities

1.7.1 **KPI**
Student Survey
Questions on Student Survey to assess student's perception of administrative services and facilities

1.7.1.1 **Target**
Question 1 on Student Survey The services provided by the Ascent College administrative staff have been helpful? Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 18 respondents - Weighted average is 4.8

ANALYSIS OF FINDINGS

1.7.1.2 **Target**
Q2 The services provided by my Academic Advisor have been helpful Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 18 respondents - Weighted average was 4.8

ANALYSIS OF FINDINGS

1.7.1.3 **Target**
Q3 - The services provided by the Admission Officer have been helpful? Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 18 respondents - Weighted average was 4.5

ANALYSIS OF FINDINGS

1.7.1.4 **Target**
Q4 - The faculty at Ascent College are responsive to my questions and provide assistance as needed? Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 18 respondents - Weighted average was 4.6

ANALYSIS OF FINDINGS

1.8 **Objective**
Faculty have favorable perceptions of the administrative services and facilities
Faculty have favorable perceptions of the administrative services and facilities

1.8.1 **KPI**
Faculty Survey
Questions on Faculty Survey to assess faculty's perception of administrative services and facilities

1.8.1.1 **Target**
Q1 I have a favorable impression of the administrative services and facilities of the college. Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 22 respondents - Weighted average is 4.6

ANALYSIS OF FINDINGS

1.8.1.2 **Target**
Q2 Administrators are competent in their areas of responsibility. Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 22 respondents - weighted average is 4.9

ANALYSIS OF FINDINGS

1.8.1.3 **Target**
Q3 Administrators value faculty as individuals. Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 22 respondents - weighted average is 4.9

ANALYSIS OF FINDINGS

1.8.1.4 **Target**
Q4 The administration listens to faculty suggestions and considers themworthwhile.
Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 22 respondents - weighted average was 4.8

ANALYSIS OF FINDINGS

1.8.1.5 **Target**
Q5 Administrators are fair and impartial in their decisions pertaining to the faculty.
Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 22 respondents - weighted average was 4.9

ANALYSIS OF FINDINGS

1.8.1.6 **Target**
Q6 I feel that Ascent College has an institutional culture that fostersrespect for diverse backgrounds and perspectives. Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 21 respondents - weighted average was 5.0

ANALYSIS OF FINDINGS

1.8.1.7 **Target**
Q7 I feel empowered by the administration to excel in my duties. Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 21 respondents - weighted average was 5.0

ANALYSIS OF FINDINGS

1.8.1.8 **Target**
Q8 I am encouraged to perform my duties with competence and excellence.
Exceeded

TARGET Weighted average is 4.0 or above

FINDINGS 22 respondents - weighted average was 4.9

ANALYSIS OF FINDINGS

2 **Goal**
Cultivate growth in Ascent College financial resources and assets (IG#6)
Use enrollment and retention statistics to assess Ascent College growth

2.1 **Objective**
Increase enrollment

2.1.1 **KPI**
Increase in Fall enrollment
Enrollment used as a measure of growth in a three-year period

2.1.1.1 **Target**
Number of students enrolled in fall semester Not Met

TARGET Three year analysis indicates increase from base year using ABHE Annual Report

FINDINGS Fall enrollment headcount 2022 - 117 Fall enrollment headcount 2023 - 116 Fall enrollment headcount 2024 - 108

ANALYSIS OF FINDINGS While enrollment headcount did not increase from 2022 to 2024, this is only an 8% reduction. Also note that fall enrollment headcount for comparable ABHE institutions also decreased from 2021-2023. The Ascent College small reduction warrants continued monitoring to determine if reduction in headcount is a long-term trend or just attributable to variability in enrollment headcount industry wide. Also consider that FTEs increased by 23% because of increased credit hours sold. Increased FTEs indicate an increase in growth of courses sold.

2.1.1.2 Target
FTEs in fall enrollments Met

TARGET Three year analyses indicates increase from base year

FINDINGS Fall enrollment FTEs 2022 - 74 Fall enrollment FTEs 2023 - 73 Fall enrollment FTEs 2024 - 96

ANALYSIS OF FINDINGS

2.2 Objective
Maintain degreed students

Overall student retention from fall to fall

2.2.1 KPI
College specific data on overall retention rate from fall to fall

2.2.1.1 Target
Maintain a total retention rate for degree-seeking students Met

TARGET 70% or higher

FINDINGS total student retention rate from Fall 2023 to Fall 2024 = 78%

ANALYSIS OF FINDINGS

2.2.2 **KPI**

Retention Rate Calculations from ABHE Annual Updates

Using ABHE latest Annual Update Retention Rate measures

2.2.2.1 **Target**

Using ABHE latest Annual Update - Annual Retention Rate New to institution anytime during the academic year Exceeded

TARGET	Maintain an Annual Retention Rate that meets or exceeds ABHE comparable institution based on enrollment
FINDINGS	2023 ABHE Statistical Report - Annual Retention Rate - 67% 2024 Annual Update - Ascent Annual Retention Rate - 83%
ANALYSIS OF FINDINGS	

2.2.2.2 **Target**

Using most current ABHE Annual Update - Fall to Fall Retention New (new to the institution to include transfer in students), first-time students Met

TARGET	Maintain a three-year average Fall-to-Fall Retention Rate that meets or exceeds most current ABHE comparable institution based on enrollment
FINDINGS	2023 ABHE Statistical Report - Fall-to-Fall Retention Rate - 66% 2022, 2023, 2024 Annual Update - Ascent Average Fall-to-Fall Retention Rate - 68%
ANALYSIS OF FINDINGS	Taking an average of the three-year aggregate because Ascent College target populations are low.

Project Attachments (7)

Attachments	File Size
Ascent 06.30.24 Financial Report.pdf	433KB

Attachments	File Size
Executive Summary.docx	16KB
Grades GEN102 Lesson 4.xlsx	10KB
Library Patron Survey Analysis.pdf	183KB
Retention - total students.xlsx	17KB
Student Survey Analysis.pdf	99KB
Usage Statistics Methodology.pdf	8MB

General Education Core

ACAD2024-2025

Completed

1 GOALS 3 OUTCOMES 9 MEASURES 11 TARGETS 11 FINDINGS 0 ATTACHMENTS

Institution Mission

Ascent College equips Spirit-empowered leaders to be passionate, principled, and practical ministers through Biblical education and leadership formation.

Program Description (Vision)

The General Education Core provides general ed courses to prepare students with expanded general knowledge to support their particular areas of ministry.

1 Goal

Prepare students with general education courses to support further study in ministry leadership

1.1 Objectives (Outcomes)

Students will emerge with expanded general knowledge in support of their ministry.

Supported Initiatives (2)

INSTITUTIONAL PRIORITIES

- Develop students with broad knowledge in general education for a Christian worldview.
- Nurture students with skills and knowledge for Biblical competence.

Action Plan

To assure that each student does have a pre-and-post essay, the assessment team decided to incorporate the pre-test in the assignments for the GEN102 course which everyone takes and in the Diploma capstone class (BIB100), Associate capstone class (BIB200), and Bachelor capstone class (BIB400) include an assignment that a student provides his/her best written essay from a course completed near the end of their degree completion, which will serve as the post-test.

Budget Source	Amount	Due	Status
	$0.00	8/30/2025	Complete

Action Item 1	Created	Due	Status
Add pre and post scores to curriculum courses in Associate program.	8/30/2025	8/30/2025	Complete

1.1.1 **Measures**

Pre & Post Essays

Students are given an entrance essay assignment upon entering Ascent College. Then given a post essay assignment upon degree completion.

1.1.1.1 **Targets**

Partially Met

TARGET: 80% of students demonstrate improvement

FINDINGS: In AY24-25 all students completing the diploma, associate, and bachelor programs whom we had pre-and-post scores demonstrated improvement. However, 30% of the graduates in these programs did not have a pre-test score recorded.

ANALYSIS OF FINDINGS: The assessment team in the summer of 2025 realized that collecting pre and post essay test scores was not being accomplished consistently. So it was decided to incorporate the pre-test in the assignments for the GEN102 course which everyone takes and in the capstone classes (BIB100, BIB200, BIB400) include an assignment that a student provides his/her best written essay from a course towards their degree completion, which will serve as the post-test.

1.1.2 **Measures**

HIS220 Exam #4

Students demonstrate knowledge of Christian history and its relationship with the development of Western philosophy

1.1.2.1 **Targets**

Met

TARGET: Median score is 80 or higher

FINDINGS: 24-25 Fall A - Median 100; Spring A - Median 85.71; Summer B - Median 85

ANALYSIS OF FINDINGS:

1.2 **Objectives (Outcomes)**

Students will be able to demonstrate effective communication skills.

Supported Initiatives (1)

INSTITUTIONAL PRIORITIES

- Equip students to be servant-leaders with practical ministry skills.

1.2.1 **Measures**

Pre & Post Essays

Students are given an entrance essay assignment upon entering Ascent College. Then are given a post essay assignment upon degree completion.

1.2.1.1 **Targets**

Partially Met

TARGET

80% of students show improvement from pre to post essays

FINDINGS

In AY24-25 all students completing the diploma, associate, and bachelor programs whom we had pre-and-post scores demonstrated improvement. However, 30% of the graduates in these programs did not have a pre-test score recorded.

ANALYSIS OF FINDINGS

The assessment team in the summer of 2025 realized that collecting pre and post essay test scores was not being accomplished consistently. So it was decided to incorporate the pre-test in the assignments for the GEN102 course which everyone takes and in the Associate capstone class (BIB200) include an assignment that a student provides his/her best written essay from a course towards their degree completion, which will serve as the post-test.

1.2.2 **Measures**

Final Speech in COM101

Students demonstrate effective public speaking skills

1.2.2.1 **Targets**

Met

TARGET

Median score of 80 or higher

FINDINGS

24-25 Fall A - Median 94; Summer A - Median 78

ANALYSIS OF FINDINGS

in 24-25 Summer A, there were 5 students. One did not turn in the assignment and so grade was a 0. If eliminate the 0, the median score would have been an 83.

1.2.3 **Measures**
Research Paper in ENG105
Students demonstrate effective writing skills

1.2.3.1 **Targets**
Met

TARGET Median score of 80

FINDINGS 24-25 Spring A - Median 92; Summer A - Median 85

ANALYSIS OF FINDINGS

1.3 **Objectives (Outcomes)**
Students will demonstrate a Christian worldview

Supported Initiatives (1)

INSTITUTIONAL PRIORITIES

- Guide students in Spirit-empowered formation for Christian mission with their local church communities.

Action Plan

Assure Worldview Assessment Survey is completed by faculty in HUM301

Budget Source	Amount	Due	Status
	$0.00	10/29/2025	Complete

Action Item 1	Created	Due	Status
VP Academics remind professor of HUM301 to complete a Worldview Assessment Survey on each student in the class.	10/29/2025	10/29/2025	Complete

1.3.1 **Measures**
Final Exam in SOC400
Students demonstrate a commitment to Christian family values

1.3.1.1 **Targets**

Met

TARGET Median score of 80 or higher

FINDINGS 24-25 Spring B - Median 99; Summer A - Median 99

ANALYSIS OF FINDINGS

1.3.2 **Measures**

Final Research Paper in HUM301

Students demonstrate a commitment to Christian moral issues

1.3.2.1 **Targets**

Met

TARGET Median score of 80 or higher

FINDINGS 24-25 Spring B - Median 91

ANALYSIS OF FINDINGS

1.3.3 **Measures**

Alumni Survey

Student will provide a self-assessment of their Christian values and worldviews

1.3.3.1 **Targets**

As a result of my time at Ascent College, I have developed a strong Christian framework that shapes how I view and interact with the world around me. (Gen Ed PO 3) Met

TARGET 80% of alumni indicate "agree" or "strongly agree" on each survey question pertaining to this objective.

FINDINGS For the five Diploma/Associate students responding 100% of alumni indicated "agreed" or higher For the two Bachelor students responding, 100% of alumni indicated "agreed" or higher

ANALYSIS OF

FINDINGS

1.3.3.2 **Targets**

I have learned how to evaluate ideas in popular culture against my deeply held Biblically-based worldview. (Gen Ed PO 3) Met

TARGET 80% of alumni indicate "agree" or "strongly agree" on each survey question pertaining to this objective.

FINDINGS For the five Diploma/Associate students responding 100% of alumni indicated "agreed" or higher For the two Bachelor students responding, 100% of alumni indicated "agreed" or higher

ANALYSIS OF FINDINGS

1.3.3.3 **Targets**

I have deepened in my faith and identity in Christ as a result of my time at Ascent College. (Gen Ed PO 3) Met

TARGET 80% of alumni indicate "agree" or "strongly agree" on each survey question pertaining to this objective.

FINDINGS For the five Diploma/Associate students responding 100% of alumni indicated "agreed" or higher For the two Bachelor students responding, 100% of alumni indicated "agreed" or higher

ANALYSIS OF FINDINGS

1.3.4 **Measures**

Student Worldview Assessment Survey in HUM301

1.3.4.1 **Targets**

Faculty assess Christian worldview of students Not Met

TARGET 80% of students demonstrate Christian values through scores of 4 or higher on Likert scale

FINDINGS assessment not completed

General Ministry Core

ACAD2024-2025

Completed

1 GOALS 3 OUTCOMES 9 MEASURES 11 TARGETS 11 FINDINGS 0 ATTACHMENTS

Institution Mission

Ascent College equips Spirit-empowered leaders to be passionate, principled, and practical ministers through Biblical education and leadership formation.

Program Description (Vision)

General Ministry Core courses provide the student with basic ministerial courses to prepare for entry-level ministry in various fields.

1 Goal

Prepare for entry-level ministry

1.1 Objectives (Outcomes)

Students will be able to articulate methods and theories of effective ministry.

Supported Initiatives (2)

INSTITUTIONAL PRIORITIES

- Nurture students with skills and knowledge for Biblical competence.
- Develop students with broad knowledge in general education for a Christian worldview.

Action Plan

Create Mechanism to assure entering students take the ABHE Bible Exam.

Budget Source	Amount	Due	Status
None required	$0.00	8/28/2025	Complete

Action Item 1	Created	Due	Status
Incorporate ABHE Bible exam in GEN102 course, which is required of all entering students.	8/28/2025	8/28/2025	Complete

Action Item 2	Created	Due	Status
Incorporate ABHE Bible exam in BIB100, BIB200, and BIB400 courses, which are required of all students completing Diploma, Associate, and Bachelor programs.	8/28/2025	8/28/2025	Complete

1.1.1 **Measures**

ABHE Bible Knowledge Exam

Bible Knowledge Exam was launched to help all ABHE institutions more effectively measure the growth in Bible knowledge among their students over their course of study.

1.1.1.1 **Targets**

ABHE Bible Exam upon entering and upon completing the program Partially Met

TARGET: 70% of students show improvement of scores between pre-and-post tests

FINDINGS: Of students completing the Diploma, Associate, and Bachelor programs in 24-25 (14) and who we had both pre and post ABHE test scores (9), they all showed improvement. But 5 students did not have pre-scores.

ANALYSIS OF FINDINGS: Also, ABHE Analytics demonstrate for Spring 2024 Seniors (2) who had both pre-and-post scores had improved overall-domain scores. Also our Diploma students exceeded the norm scores in all but one domain.

Need to assure mechanism to assure ABHE exam is taken on college entrance.

1.1.2 **Measures**

BIB150 Student Bible Interpretation Research Paper

Students demonstrate sound Bible exegesis, describing this work effectively.

1.1.2.1 **Targets**

Met

TARGET: Median Grade is 80 or higher in each session

FINDINGS: 2024-2025 Fall A-Median 83, Spring B-Median 100, Summer B - 97.75

ANALYSIS OF FINDINGS:

1.1.3 **Measures**

Personal Leadership Assessment and Growth Plan

Demonstrate self-awareness of ministry and leadership, accurate self-assessment of strengths and weaknesses and a plan for growth.

1.1.3.1 **Targets**

Personal Leadership Assessment and Growth Plan developed in MIN245 Principles of Christian Leadership Development Met

TARGET: Median grade of 80 or higher in each session

FINDINGS: 2024-2025 Fall B - Median 92.5, Spring B - Median 90.5, Summer A - Median 100

ANALYSIS OF FINDINGS:

1.2 **Objectives (Outcomes)**

Students will demonstrate effective skills for ministry.

Supported Initiatives (1)

INSTITUTIONAL PRIORITIES

- Equip students to be servant-leaders with practical ministry skills.

Action Plan

Distribute Alumni Survey to graduates in Diploma program

Budget Source	Amount	Due	Status
	$0.00	9/12/2025	Complete

Action Item 1	Created	Due	Status
Email Alumni Survey to completers of Diploma program in AY2023-2024	8/28/2025	9/12/2025	Complete

1.2.1 **Measures**

Student Ministry Portfolio - GEN401

Student will begin assimilating a professional portfolio in accordance with guidance provided in the video. You only need to include in this initial portfolio the following: resume, 1 letter of recommendation, and 1 paper or project you have developed in your studies at Ascent College or projects from your work in ministry which best reflect your skills or competencies in your specific area of ministry.

1.2.1.1 **Targets**

Met

TARGET Median Score of 80 in each session

FINDINGS 24-25 Spring B - 80; Summer A - 100; Summer B - 100

ANALYSIS OF FINDINGS

1.2.2 **Measures**

PRA100 and PRA402 - Ministry Supervisor Survey

Ministry supervisor indicates observed growth in ministry skills.

1.2.2.1 **Targets**

Met

TARGET 80% of students have ministry supervisors indicate that student has demonstrated growth in ministry skills and indicate a 4.0 or higher on ministry skills

FINDINGS PRA100 - 24-25 Fall A (2 students); Spring A (4 students) - 100% indicate students demonstrate growth and indicate 4.0 or higher; PRA402 - 24-25 Summer A (2 students) - 100% indicate students demonstrate growth and indicate 4.0 or higher

ANALYSIS OF FINDINGS

1.2.3 **Measures**

Alumni Survey

1.2.3.1 **Targets**

As a graduate of Ascent College, I've increased my ministry skills to be able to perform a variety of different kinds of ministry tasks and roles. (Gen Min PO2) Met

TARGET 80% of students indicate they agree or strongly agree with this question

FINDINGS 100% of students agree or strongly agree (7 students)

ANALYSIS OF FINDINGS

1.2.3.2 **Targets**

At Ascent College, I learned skills for leading and managing people. (Gen Min PO2)

Met

TARGET 80% of students indicate they agree or strongly agree with this question

FINDINGS 86% of students agree or strongly agree (7 students)

ANALYSIS OF FINDINGS

1.2.3.3 **Targets**

At Ascent College, I learned how to care for and disciple others in their faith. (Gen Min PO2) Met

TARGET 80% of students indicate they agree or strongly agree with this question

FINDINGS 100% agree or strongly agree (7 Students)

ANALYSIS OF FINDINGS

1.3 **Objectives (Outcomes)**

Students will demonstrate a commitment to serving people that emerges from their own spiritual development.

Supported Initiatives (1)

INSTITUTIONAL PRIORITIES

- Guide students in Spirit-empowered formation for Christian mission with their local church communities.

Action Plan

Determine if wealth of data about spiritual well-being assessed in the Spirit Pulse Inventory can be used for spiritual development of students.

Budget Source	Amount	Due	Status
	$0.00	1/5/2026	Planned

Action Item 1	Created	Due	Status
Spirit Pulse Inventory provides a wealth of data about spiritual well-being. Assessment team	10/29/2025	1/5/2026	Planned

needs to explore how this data can assist in developing spiritual growth in students and how the data may assist in measuring other objectives.

1.3.1 **Measures**

Spirit Pulse Inventory

SpiritPulse delivers a transformative approach to spiritual assessment: User-friendly experience increases response rates by 2-3x Innovative quadrant analysis provides clear prioritization guidance Scientifically validated metrics benchmark against national norms Immediate, actionable insights for both individuals and institutions

1.3.1.1 **Targets**

Met

TARGET	There is a demonstrated spiritual growth from freshman through senior years
FINDINGS	Over the last three years (AY22-23, AY23-24, AY24-25) on the Overall Spiritual Well-Being metric,the average freshman score (126 students) for Good and Great was 88.8%, while the senior score (10 students) was 100%.
ANALYSIS OF FINDINGS	Note: over the last three years, the average senior group score for the Norm group was 82%.

1.3.2 **Measures**

Rule of Life Assignment

You will develop and submit TWO documents: (1) a one-page Rule of Life AND (2) a 750-1000 word academic reflection paper DOCUMENT ONE: Develop a One-page Rule of Life. This one-page does not need to follow Turabian. Be as creative as you'd like. See the Instructor's video & examples for this. DOCUMENT TWO: Write a 750-1000 word academic reflection paper. The body of this paper needs to be 750 words. Do not include the title page or one-page rule of life in the word count. The paper should reflect the following: o What did you take into consideration when developing your Rule of Life? o Reflect on the practices you have chosen, explaining what they are, why you have chosen the practice, and how you hope to grow through that practice. SOURCES: Throughout your paper, pull from your course readings and videos for support. Also, cite from Scripture and at least one source outside your required assignments. You should have several sources in this paper; if not, your grade will reflect it.

TURABIAN: Title page, Double space, Times New Roman & 12 pt font - Use footnotes (not endnotes) and include a Bibliography.

1.3.2.1 Targets

Met

TARGET: A median score that is 80 or higher.

FINDINGS: 24-25 Fall A section 1 - Median 98, Fall B section 2 - Median 91, Spring B - Median 95, Summer B - median 92.5

ANALYSIS OF FINDINGS:

1.3.3 Measures

Student Vision and Mission Statement in GEN401

Student will prepare the personal vision and mission statement in accordance with the guidance provided by the instructor

1.3.3.1 Targets

Met

TARGET: Median Score - 80

FINDINGS: 24-25 Spring B - 84; 24-25 Summer A - 80

ANALYSIS OF FINDINGS:

MInisterial Leadership Concentration

ACAD2024-2025

Completed

1 GOALS 3 OUTCOMES 9 MEASURES 12 TARGETS 12 FINDINGS 0 ATTACHMENTS

Institution Mission

Ascent College equips Spirit-empowered leaders to be passionate, principled, and practical ministers through Biblical education and leadership formation.

Program Description (Vision)

The Bachelor of Arts in Ministry Leadership with a concentration in Ministerial Leadership is a four-year program designed to prepare the student for leadership positions and preaching and teaching responsibilities in ministry. The program not only equips the student academically but is also designed to prepare the student spiritually and practically with various Christian service requirements and mentoring opportunities. This program specializes in providing opportunities for practical experience and training in the student's chosen career focus. This concentration is 36 additional credit hours, for a total of 120 credit hours.

1 Goal

Prepare the student for leadership positions and preaching and teaching responsibilities in ministry.

1.1 Objectives (Outcomes)

Students will be able to articulate methods and theories of effective ministry.

Supported Initiatives (2)

INSTITUTIONAL PRIORITIES

- Nurture students with skills and knowledge for Biblical competence.
- Develop students with broad knowledge in general education for a Christian worldview.

1.1.1 Measures

THE406 Final Paper

Now that you have a thorough grasp of the theological foundations for pastoral ministry and have considered all the various aspects of leadership in ministry, write a 1250-word paper (about five pages) describing your own personal calling and ministerial vision. Be sure to anchor your objectives with Scripture. Emphasize who you want to be as well as what you intend to do. This project is a personal reflection; therefore, it does not require additional sources. But your synthesis of the concepts covered in this course and your life application will be

evaluated.

1.1.1.1 **Targets**

Met

TARGET Median Score of 80 or above in each session

FINDINGS 24-25 Fall A - Median 89

ANALYSIS OF FINDINGS

1.1.2 **Measures**

MIN301 Module 8 Research Assignment

Given all the background one may gain by conducting the thorough survey of leadership theory and practice in this course, describe how you now plan to conduct yourself as a ministerial leader to make the greatest impact with your life. What approaches covered in this course do you plan to employ as you lead others to accomplish the sacred mission that God will present to you and your organization? What leadership approaches covered in this course do you plan to avoid? Be sure to anchor your points with Scripture.

1.1.2.1 **Targets**

Met

TARGET Median Grade is 80 or higher in each session

FINDINGS 24-25 Fall A - Median 92.5; Spring B - Median 97.5

ANALYSIS OF FINDINGS

1.1.3 **Measures**

Faculty Graduate Survey

Questions 5 and 6 which provide faculty assessment if students have an understanding of methods and theories in ministerial leadership

1.1.3.1 **Targets**

Q6 The student has demonstrated awareness of the important ideas in his or her field of study, and can interact with those ideas coherently Met

TARGET On likert scale of 1-5, 4.0 or higher

FINDINGS 24-25 Faculty Graduate Survey - 4.4 average rating

ANALYSIS OF FINDINGS

1.1.3.2 **Targets**

Q5 The student has successfully articulated key methods and theories from his or her primary field of ministry study Met

TARGET On Likert Scale 1-5, average rating of 4 or higher

FINDINGS 24-25 Faculty Graduate Survey - 4.2 average rating

ANALYSIS OF FINDINGS

1.2 **Objectives (Outcomes)**

Students will demonstrate effective skills for ministry.

Students are growing in their ministry skills

Supported Initiatives (1)

INSTITUTIONAL PRIORITIES

- Equip students to be servant-leaders with practical ministry skills.

Action Plan

VP of Academics needs to remind faculty of PRA100 that this Supervisor Survey is required for course completion.

Budget Source	Amount	Due	Status
	$0.00	9/30/2025	Planned

1.2.1 **Measures**

MIN220 Module 8 Sermon Preparation

Students show emerging skills in sermon preparation and delivery.

1.2.1.1 **Targets**

Met

TARGET Median Score of 80 or higher in each session

FINDINGS 24-25 Fall B - Median 92.5; Summer B - Median - 100

ANALYSIS OF FINDINGS

1.2.2 **Measures**
Ministry Supervisor Survey in PRA100
Student demonstrates emerging ministry skills

1.2.2.1 **Targets**
Partially Met

TARGET On Likert Scale 1-5, 80% if students have average rating of 4 or higher in each session

FINDINGS 24-25 Fall A - average rating of 4.0 or higher (2 students);24-25 Spring A - average rating of 4.0 or higher (4 students);24-25 Summer A - no record (1 student)

ANALYSIS OF FINDINGS In all the sessions there were instances where no record was found of supervisor survey of student. Need to assure this is accomplished in each session.

1.2.3 **Measures**
MInistry Supervisor Survey in PRA402
Student demonstrates growth in ministry skills

1.2.3.1 **Targets**
Met

TARGET On Likert Scale 1-5, 80% of students have average rating of 4 or higher in each session

FINDINGS 24-25 Spring A - 4.0 or higher (1 student); 24-25 Summer A - 4.0 or higher (1 student);

ANALYSIS OF FINDINGS

1.3 **Objectives (Outcomes)**
Students will demonstrate a commitment to serving people that emerges from their

own spiritual development.

Supported Initiatives (1)

INSTITUTIONAL PRIORITIES

- Guide students in Spirit-empowered formation for Christian mission with their local church communities.

Action Plan

VP Academics assure faculty of PRA100 are aware and complete the requirements

Budget Source	Amount	Due	Status
	$0.00	9/30/2025	Planned

Action Item 1	Created	Due	Status
VP of Academics inform faculty of the necessity of having students complete the Personal Reflection Paper 1 in PRA100 and Student Self-Evaluation in PRA402	10/29/2025	10/29/2025	Complete

1.3.1 **Measures**

Reflection Paper 1 in PRA100

3. Address the following items: a. Describe how this practicum revealed your strength areas and growth areas. b. Describe your calling and how you hope to see that expressed in your vocation. c. What leadership gifts do you admire most about your mentor(s) and how do you plan to cultivate those in your life? d. What are the measurements for success in ministry? e. What Scripture references frame the role of ministry? f. Describe your personality type and how it will shape your ministry. g. What practices do you plan to employ to maintain health – mentally, physically, socially, and spiritually? h. Failures will occur from time to time; none of us are perfect and we live in a broken world. But how do you plan to learn from your setbacks and let-downs? i. How do you plan to balance your priorities while doing the work of the ministry? j. What classic spiritual disciplines do you plan to employ so as to keep your ministry edge sharp?

1.3.1.1 **Targets**

Partially Met

TARGET Median score of 80 or higher in each session

FINDINGS 24-25 Fall A (2 students) - no grade reflected for this assignment; 24-25 Spring A (9

students) - median score - 85; Summer A (1 student)- no grade reflected for this assignment

ANALYSIS OF FINDINGS

1.3.2 **Measures**
Alumni Survey
Alumni describes a commitment to Christ and his mission

1.3.2.1 **Targets**
During my time as a student at Ascent College, my spiritual life deepened and I have grown convinced of the importance of participating in ministry. (Min Lead PO3) Met

TARGET 80% agree or strongly agree they have grown convinced of the importance of participating in ministry

FINDINGS 100% (2 students) agree or strongly agree

ANALYSIS OF FINDINGS

1.3.2.2 **Targets**
As a graduate of Ascent College, I am committed to cultivate others in their faith. (Min Lead PO3) Met

TARGET 80% agree or strongly agree

FINDINGS 100% (2 students) agree or strongly agree

ANALYSIS OF FINDINGS

1.3.2.3 **Targets**
As a result of my time at Ascent College, I have an increased awareness of God calling me to ministry. (Min Lead PO3) Met

TARGET 80% agree or strongly agree

FINDINGS 100% (2 students) agree or strongly agree

ANALYSIS OF FINDINGS

1.3.3 **Measures**

Practicum Self-Evaluation in PRA402

Student describes their leadership and spiritual growth through serving in ministry

1.3.3.1 **Targets**

Not Met

TARGET On Likert Scale 1-5, 80% of students have average rating of 4 or higher

FINDINGS 24-25 Spring A and Summer A - no indication that Student Self-Evaluation was completed

ANALYSIS OF FINDINGS